

Unit Title:	IT security for users
OCR unit number:	44
Level:	3
Credit value:	3
Guided learning hours:	20
Unit reference number:	D/502/4258

Unit purpose and aim

This is the ability to protect hardware, software and the data within an IT system against theft, malfunction and unauthorised access.

This unit is about the skills and knowledge needed by the IT User to monitor potential risks and take steps to protect own and others' systems, data and software (e.g. from unauthorised remote access, disaster recovery or contingency planning).

Learning Outcomes	Assessment Criteria	Examples
The learner will: 1 Select, use and develop appropriate procedures to monitor and minimise security risk to IT systems and data	The learner can: 1.1. Evaluate the security issues that may threaten system performance 1.2. Select, use and evaluate a range of security precautions to protect IT systems and monitor security 1.3. Evaluate the threats to system and information security and integrity 1.4. Manage access to information sources securely to maintain confidentiality, integrity and availability of information 1.5. Explain why and how to minimise security risks to hardware, software and data for different users 1.6. Apply, maintain and develop guidelines and procedures for the secure use of IT 1.7. Select and use effective backup and archiving	Threats to system performance: Unwanted e-mail (often referred to as "spam"), malicious programs (including viruses, worms, trojans, spyware, adware and rogue diallers) and hackers; hoaxes; vulnerability Security precautions: Configure anti-virus software, adjust firewall settings, adjust internet security settings; carry out security checks, report security threats or breaches; backup; store personal data and software safely; treat messages, files, software and attachments from unknown sources with caution; proxy servers; download security software patches and updates; effectiveness of security measures Threats to information security: From theft, unauthorised access, accidental file deletion, use of removable storage media, corruption; malicious programs (including viruses,

Learning Outcomes	Assessment Criteria	Examples
	<p>procedures for systems and data</p>	<p>worms, trojans, spyware, adware and rogue diallers), hackers, phishing and identity theft</p> <p>Keep information secure: Username and password/PIN selection and management, password strength; how and when to change passwords; Respect confidentiality, avoid inappropriate disclosure of information; digital signatures; data encryption; security classification, preserve availability</p> <p>Minimise risk: Access controls: Physical controls, locks, passwords, access levels, data protection, data retention. Security measures: anti-virus software, firewalls, security software and settings. Risk assessment: anti-spam software, software updates; risk management; user profiles, operating system settings, user authentication (ID cards, smart cards, biometrics); risks associated with widespread use of technology</p> <p>Guidelines and procedures: Set by: employer or organisation, privacy, laws and regulations, disaster recovery plans, contingency systems, dealing with security breaches, backup procedures; administrative procedures and controls</p>

Assessment

All ITQ units may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. Assessments must also take into account the additional information provided in the unit Purpose and Aims relating to the level of demand of:

- the activity, task, problem or question and the context in which it is set;
- the information input and output type and structure involved; and
- the IT tools, techniques or functions to be used.

See the Assessment and postal moderation section of the [ITQ Centre Handbook](#).

Evidence requirements

Candidates must complete the Evidence Checklist for this unit without any gaps. Individual unit checklists are available to download from the qualification [webpage](#) (see forms).

Guidance on assessment and evidence requirements

Please refer to the ITQ centre handbook on our [webpage](#).

Details of relationship between the unit and national occupational standards

This unit maps fully to competences outlined in IT User National Occupational Standards version 3 (2009).