

OCR Level 1/Level 2 GCSE (9-1) in Geography B (Geography for Enquiring Minds) J384

Our GCSE (9-1) Geography B (Geography for Enquiring Minds) J384 qualification has been updated for first teach September 2025.

Before making any changes we actively sought teacher feedback. We listened to this feedback and are confident that our updates make our qualification the best option for teachers and students

What has changed?

We have made two updates:

- We have increased the duration of exams for components: 01 Our Natural World and 02 People and Society.
- We have updated some of the content in our specification.

Assessment

We're making this change for the Summer 2026 exams onwards.

| Component | Our changes | Why we are making this change |
|------------------------------------|---|---|
| Component 01 Our Natural World | Duration of the exam will increase from 1 hour 15 minutes to 1 hour 30 minutes. | Teachers and students told us an increase in time would allow students time to engage with the resources, plan and write their answers. |
| Component 02 People and Society | | |

Please note, the duration of the exam for J384/03 Geographical Exploration remains at 1 hour 30 minutes.

Specification

We have made four **factual content** and/or **Equality, Diversity, Inclusion and Belonging (EDIB)** updates. These changes are for first teach September 2025 and will be first assessed in the June 2027 exams.

| Specification Reference | Our changes | Why we are making this change |
|-------------------------|--|--|
| 1.2.a | We have replaced the previous theory of 'convection currents' with 'understanding of slab pull and ridge push to show how tectonic plates move.' | Tectonic theory has been updated in line with current research. |
| 5.2.a | We have replaced 'squatter settlements' with 'informal settlements'. | 'Squatter settlements' have been removed to ensure more appropriate terminology. |
| 6.2.a | We have replaced Millenium Development Goals with Sustainable Development Goals (SDGs). We have provided clarity around the number of Sustainable Development Goals which need to be taught for the LIDC. | We have replaced Millenium Development Goals with Sustainable Development Goals (SDGs) to bring this content up to date and make it relevant to the countries being studied. |
| 6.2.b | We have replaced 'international aid <u>or</u> debt relief' with 'international aid <u>such as</u> debt relief'. | We have reframed this content as the focus is on international aid, debt relief does not have to be covered. We use such as in the specification to exemplify, therefore, it could be used as an international aid approach. |