

<b>Unit Title:</b>	<b>Displaying creative work</b>
OCR unit number:	A3
Life and Living Skill Area:	Arts and Crafts
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

## Unit purpose and aim

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This unit aims to provide learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate their ability to display their creative work. Learners may need support in completing the tasks.

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	<b>Example of ways assessment criteria could be met</b>
<b>The Learner will:</b> 1 Be able to engage in displaying own creative work	<b>The Learner can:</b> 1.1 Contribute to preparing own creative work for display	<ul style="list-style-type: none"><li>• Communicating the choice of mount board to display a painting for example, eye pointing the colour mount to use with a hand painting; communicating the choice of material to display a sculpture; using touch to indicate the background material to use</li><li>• Selecting the setting to display a wood sculpture for example, indicating the height/angle for the display base; choosing the cloth for a background and place for the display</li><li>• Mounting a set of photographs and providing text for the piece of work, for example, photographs taken on a residential visit, titled with the location and date.</li></ul>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	1.2 Contribute to displaying own creative work	<ul style="list-style-type: none"> <li>• Contributing to a centre open day and the art exhibition for example, giving out an information leaflet with details of the displayed work</li> <li>• Performing a dance and inviting an audience for example, performing as part of a group dance and inviting friends to watch</li> <li>• Contributing to identifying and setting up a public exhibition of the creative work for example, booking an exhibition slot at the local public library, selecting the music to be played during the public exhibition.</li> </ul>

## Assessment

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Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from **supported participation** to **application** on the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

## Evidence requirements

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Candidates demonstrate that they can engage in a creative group project, this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

## Additional information

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The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence