

Cambridge National

Child Development

R018/01: Health and well-being for child development

Level 1/2 Cambridge National Certificate

Mark Scheme for January 2024

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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MARKING INSTRUCTIONS

PREPARATION FOR MARKING RM ASSESSOR

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: *RM Assessor Online Training*; *OCR Essential Guide to Marking*.
2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal <http://www.rm.com/support/ca>
3. Log-in to RM Assessor and mark the **required number** of practice responses (“scripts”) and the **number of required** standardisation responses.

YOU MUST MARK 10 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.

MARKING

1. Mark strictly to the mark scheme.
2. Marks awarded must relate directly to the marking criteria.
3. The schedule of dates is very important. It is essential that you meet the RM Assessor 50% and 100% (traditional 40% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.
4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or the RM Assessor messaging system, or by email.
5. **Crossed Out Responses**
Where a candidate has crossed out a response and provided a clear alternative then the crossed-out response is not marked. Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed-out response where legible.

Multiple Choice Question Responses

When a multiple-choice question has only a single, correct response and a candidate provides two responses (even if one of these responses is correct), then no mark should be awarded (as it is not possible to determine which was the first response selected by the candidate).

When a question requires candidates to select more than one option/multiple options, then local marking arrangements need to ensure consistency of approach.

Contradictory Responses

When a candidate provides contradictory responses, then no mark should be awarded, even if one of the answers is correct.

Short Answer Questions (requiring only a list by way of a response, usually worth only **one mark per response**)

Where candidates are required to provide a set number of short answer responses then only the set number of responses should be marked. The response space should be marked from left to right on each line and then line by line until the required number of responses have been considered. The remaining responses should not then be marked. Examiners will have to apply judgement as to whether a 'second response' on a line is a development of the 'first response', rather than a separate, discrete response. *(The underlying assumption is that the candidate is attempting to hedge their bets and therefore getting undue benefit rather than engaging with the question and giving the most relevant/correct responses.)*

Short Answer Questions (requiring a more developed response, worth **two or more marks**)

If the candidates are required to provide a description of, say, three items or factors and four items or factors are provided, then mark on a similar basis – that is downwards (as it is unlikely in this situation that a candidate will provide more than one response in each section of the response space.)

Longer Answer Questions (requiring a developed response)

Where candidates have provided two (or more) responses to a medium or high tariff question which only required a single (developed) response and not crossed out the first response, then only the first response should be marked. Examiners will need to apply professional judgement as to whether the second (or a subsequent) response is a 'new start' or simply a poorly expressed continuation of the first response.

6. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there, then add a tick to confirm that the work has been seen.
7. Award No Response (NR) if:
 - there is nothing written in the answer space

Award Zero '0' if:

- anything is written in the answer space and is not worthy of credit (this includes text and symbols).













Team Leaders must confirm the correct use of the NR button with their markers before live marking commences and should check this when reviewing scripts.

8. The RM Assessor **comments box** is used by your team leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**
If you have any questions or comments for your team leader, use the phone, the RM Assessor messaging system, or e-mail.
9. Assistant Examiners will send a brief report on the performance of candidates to their Team Leader (Supervisor) via email by the end of the marking period. The report should contain notes on particular strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.
10. For answers marked by levels of response:
- To determine the level** – start at the highest level and work down until you reach the level that matches the answer
 - To determine the mark within the level**, consider the following

Descriptor	Award mark
On the borderline of this level and the one below	At bottom of level
Just enough achievement on balance for this level	Above bottom and either below middle or at middle of level (depending on number of marks available)
Meets the criteria but with some slight inconsistency	Above middle and either below top of level or at middle of level (depending on number of marks available)
Consistently meets the criteria for this level	At top of level

11. Annotations



These are the annotations, (including abbreviations), to use when marking R018.

Annotation	Meaning of annotation
	Blank Page – this annotation must be used on all blank pages within an answer booklet and on each page of an additional object where there is no candidate response.
	Tick – correct answer
	Cross – incorrect answer
	Development of point (only for use on questions where stated in the mark scheme)
	Level 1
	Level 2
	Level 3
	Benefit of doubt (This does count as a mark – so do not ‘tick’ as well)
	Omission mark
	Too vague
	Repeat
	Noted but no credit given / zero mark response
No Response (NR)	Award NR if the question has not been attempted

ADDITIONAL OBJECTS: You must annotate responses on any additional objects, as above. ('Additional objects' are continuation sheets.) If no credit is to be awarded for the answer written on the additional object, please use the annotation 'seen'. If the page is blank use 'BP'.

12. Subject Specific Marking Instructions

Question			Answer	Mark	Guidance								
1	(a)		<p>One mark for correct answer. One required.</p> <table><tr><th>Action</th><th>Tick (✓) one only</th></tr><tr><td>Call 999 and ask for an ambulance</td><td></td></tr><tr><td>Make Emma comfortable and check on her regularly</td><td>✓</td></tr><tr><td>Make Emma’s favourite meal to encourage her to eat</td><td></td></tr></table>	Action	Tick (✓) one only	Call 999 and ask for an ambulance		Make Emma comfortable and check on her regularly	✓	Make Emma’s favourite meal to encourage her to eat		1 (1x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross.</p> <p>No other answer is acceptable.</p> <p>If more than one box is ticked: No mark should be awarded.</p> <p>Crossed Out Responses:</p> <ul style="list-style-type: none">Where a candidate has crossed out a response and provided a clear alternative then the crossed-out response is not marked.Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed-out response where legible.
Action	Tick (✓) one only												
Call 999 and ask for an ambulance													
Make Emma comfortable and check on her regularly	✓												
Make Emma’s favourite meal to encourage her to eat													

Question			Answer	Mark	Guidance
1	(b)		<p>One mark for selection of correct word. One required.</p> <ul style="list-style-type: none"> High 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;">   </div> <p>No other answer is acceptable.</p>


Question			Answer	Mark	Guidance
1	(c)	(i)	<p>Two ways of meeting intellectual needs required. One mark each.</p> <ul style="list-style-type: none"> • colouring/drawing • do memory games/puzzles/quizzes • educational apps on a tablet/iPad • educational TV/videos/DVDs • jigsaws • play board games/card games • play dough/models • read books/stories • sing songs/rhymes • counting/number operations • writing name/copying words/letters <p>This list is not exhaustive. Accept other appropriate ways</p>	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • social needs/social activities • emotional needs • physical needs • watch TV – is too vague • listen to music • ‘games’ on own – is too vague

Question			Answer	Mark	Guidance
1	(c)	(ii)	<p>Two marks for an explanation. One required.</p> <ul style="list-style-type: none"> mentally stimulated/ entertained/amused gives interest to the day stops boredom learn something new continuing her education/help her learning conversation/interaction stimulates imagination breaks up the day/provides structure 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>For explanation:</p> <p>2 marks:</p> <ul style="list-style-type: none"> A clear reason stated with additional explanation/detail example that shows understanding of why it is important that Emma's intellectual needs are met while she cannot attend school. 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> A statement / identification of a reason with little or no explanation. 1 valid point

Question			Answer	Mark	Guidance
1	(d)		<p>Two ways of meeting physical needs required. One mark each. E.g.:</p> <ul style="list-style-type: none"> • ensure any medication is taken as required • have plenty of water/fluids to drink • regular meals • adjust meals e.g. upset stomach/light meals • ensure room temperature is appropriate/provide blankets for warmth • open windows for fresh air • make sure she gets enough sleep/rest/extra naps • check their temperature regularly/give Calpol/child paracetamol if temperature is high <p>Two explanations. One mark for each. E.g:</p> <ul style="list-style-type: none"> • fluids prevent dehydration • food meets nutritional needs • helps comfort levels/feeling of well being • speeds/helps recovery • paracetamol helps bring temperature down <p>This list is not exhaustive. Accept other appropriate ways with explanation.</p>	<p>4 (2x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • emotional needs • intellectual needs • social needs <p>Explanation needs to be appropriate to the way.</p>

Question			Answer	Mark	Guidance
2	(a)	(i)	<p>Two marks for an explanation. One required.</p> <ul style="list-style-type: none"> to see if it gets too high/too low high blood pressure a sign of pre-eclampsia pre-eclampsia can be diagnosed early in pregnancy early detection allows treatment before it gets worse 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> A TV REP SEEN </div> <p>For explanation:</p> <p>2 marks:</p> <ul style="list-style-type: none"> A clear reason stated with additional explanation that shows understanding of why Orla's blood pressure is checked during each antenatal visit. 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> A statement / identification of a reason with little or no explanation. 1 valid point



Question			Answer	Mark	Guidance
2	(a)	(ii)	<p>Two marks for an explanation. One required.</p> <ul style="list-style-type: none"> • tested for protein/albumin. • protein in urine maybe early sign of pre-eclampsia • tested for bacteria/germs • bacteria/germs in urine may be sign of infection 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>For explanation:</p> <p>2 marks: A clear reason stated with additional explanation/detail example that shows understanding of why Orla's urine is checked during each antenatal visit.</p> <p>1 mark: A statement / identification of a reason with little or no explanation.</p>


Question			Answer	Mark	Guidance
2	(a)	(iii)	<p>Two other routine checks required. One mark each.</p> <ul style="list-style-type: none"> • weight/height check • blood test • examination of uterus/abdomen • baby's heartbeat • STIs/syphilis/HIV 	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • blood pressure (given in the question) • urine (given in the question) • heartbeat on its own • scans • blood on its own TV



Question	Answer/Indicative content	Mark	Guidance	
			Content	Levels of response
2 (b)*	<p>The importance of both Orla and Sasha attending antenatal and parenting classes, answers could include:</p> <p>Preparing for a safe pregnancy, labour and delivery</p> <ul style="list-style-type: none"> • Orla and Sasha will know what to expect during pregnancy/labour/birth • Sasha will know how to support Orla during labour so will feel useful/ massage/ learning breathing techniques alongside partner to encourage • they can talk through their options on places to give birth/pain relief and relaxation methods and make informed choices feel more confident together • they are able to create a personal birth plan together • may meet professionals who will be involved in the birth therefore giving reassurance/discuss worries • give confidence and information • both will know procedures that Orla may have to go through if the birth is not straight forward – interventions-forceps or ventouse delivery/caesarean • meet/make friends <p>Preparation for birth to be an emotionally satisfying experience and for parenthood</p> <ul style="list-style-type: none"> • they will learn how to care for the baby: • feeding • sleeping • bathing • changing 	8	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded. This is a levels of response question – marks are awarded on the quality of the response given.</p> <p>Level 3 checklist</p> <ul style="list-style-type: none"> • detailed discussion • explicit reference to both Orla and Sasha • 2 or more reasons why it is important • logical structure • relevant information • QWC – high <p>Level 2 checklist</p> <ul style="list-style-type: none"> • some discussion • 1 or 2 reasons why it is important • some relevant information • sub-max 4 for several points not fully explained • QWC – mid <p>Level 1 checklist</p> <ul style="list-style-type: none"> • limited discussion • basic information • list like/muddled • QWC – low 	<p>Level 3 (7–8 marks) Answers will provide detailed discussion of the importance of attending antenatal and parenting classes Answers are coherent, clear and logically structured. There will be few errors, if any, of grammar, punctuation and spelling.</p> <p>Level 2 (4–6 marks) Answers will provide some discussion of the importance of attending antenatal and parenting classes Answers are presented with some structure and are mainly relevant the importance of attending antenatal and parenting classes. There may be some errors of grammar, punctuation and spelling. Sub-max of 4 for several points not fully developed</p> <p>Level 1 (1–3 marks) Answer provides basic and limited discussion of the importance of attending antenatal and parenting. Answers may be list like, muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit.</p>

		<ul style="list-style-type: none"> • Sasha will know how to support Orla– to give her rest/help with household tasks/to reassure her that she is doing a ‘good job’ • Sasha will learn about Orla’s health after birth and help know if anything is ‘not right’/ Post Natal Depression/common problems <p>Promotion of healthy lifestyle and breastfeeding</p> <ul style="list-style-type: none"> • Provide advice on staying fit and healthy- diet and exercise during and after pregnancy • negative impact of alcohol, recreational drugs and smoking during pregnancy • benefits of breastfeeding: <ul style="list-style-type: none"> ○ natural immunity for baby ○ reduce risk of baby having sickness and diarrhoea ○ less chance of baby becoming obese 			
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Question			Answer	Mark	Guidance
3	(a)		<p>Three marks for an explanation. One required.</p> <ul style="list-style-type: none"> can be put at the top of stairs to stop Gabi from falling down the stairs and injuring themselves can be put at the bottom of the stairs to stop Gabi from climbing the stairs and then falling down them and injuring themselves can be put at the entrance/doorway to kitchen to prevent Gabi from going into the kitchen and touching the hot oven/burning themselves on the oven 	<p>3 (1x3)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>For explanation:</p> <p>3 marks: a clear reason stated with additional explanation that shows understanding of how using a stair/baby gate will help keep Gabi safe.</p> <ul style="list-style-type: none"> 3 valid points <p>2 marks:</p> <ul style="list-style-type: none"> A reason stated with some explanation that shows understanding of how using a stair/baby gate will help keep Gabi safe. 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> a statement / identification of a reason with little or no explanation. 1 valid point

Question			Answer	Mark	Guidance
3	(b)	(i)	<p>One mark for correct name. One required.</p> <ul style="list-style-type: none"> • Kite mark • BSI safety mark 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;">   </div> <p>No other answers are acceptable.</p>

Question			Answer	Mark	Guidance
3	(b)	(ii)	<p>Two marks for an explanation. One required.</p> <ul style="list-style-type: none"> is a quality certification mark administered by the British Standards Institution gives assurance that product is safe and reliable 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>For explanation:</p> <p>2 marks:</p> <ul style="list-style-type: none"> a clear explanation that shows understanding of the symbol 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> a statement / identification of a reason with little or no explanation.

Question			Answer	Mark	Guidance
3	(b)	(iii)	<p>One mark for correct name. One required.</p> <ul style="list-style-type: none"> CE mark 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;">   </div> <p>No other answer is acceptable.</p>

Question			Answer	Mark	Guidance
3	(c)		<p>One mark for correct answer. Five required.</p> <p>Exercise and fresh air</p> <ul style="list-style-type: none"> • Take Gabi for a walk • Take Gabi to the park <p>Need for boundaries</p> <ul style="list-style-type: none"> • praising good behaviour to encourage • using enthusiastic gestures, facial expressions to encourage and indicate good/desired behaviour <p>Stimulation/opportunities for play</p> <ul style="list-style-type: none"> • Arrange for Gabi to have a play date • Provide interesting toys • Go to play group <p>Love and security</p> <ul style="list-style-type: none"> • Spend time with Gabi • Be interested in what Gabi is doing • Cuddle Gabi • Talk to Gabi <p>Warmth</p> <ul style="list-style-type: none"> • Suitable clothing for the type of weather • Enough bedding • Central heating/heating <p>This list is not exhaustive. Accept other appropriate examples.</p>	<p>5 (5x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross.</p>

Question	Answer	Mark	Guidance
3	<p data-bbox="208 220 253 252">(d)</p> <p data-bbox="286 220 846 252">Two marks for a description. Two required</p> <p data-bbox="286 284 1070 316">Ways Gabi's parents could promote positive behaviour:</p> <ul data-bbox="338 355 1223 738" style="list-style-type: none"> • Give verbal praise by talking to Gabi • give Gabi praise/reinforce positive/good behaviour so they feel proud of themselves • have a reward chart for good behaviour so Gabi will enjoy approval they receive/will repeat the good behaviour • be good role models so Gabi will copy their behaviour • keep promises so Gabi will learn to trust and respect them/ be more likely to behave well • listen actively to what Gabi is saying so they feel they can talk to their parents about how they are feeling/ less likely to vent their frustration in other ways 	<p data-bbox="1261 220 1319 252">4</p> <p data-bbox="1261 252 1328 284">(2x2)</p>	<p data-bbox="1361 220 1529 252">Annotation:</p> <p data-bbox="1361 252 2184 284">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1361 323 2063 387">For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1675 403 2119 491" style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p data-bbox="1361 523 1585 555">For description:</p> <p data-bbox="1361 595 1485 627">2 marks:</p> <ul data-bbox="1406 627 2141 730" style="list-style-type: none"> • Detailed description of way that Gabi's parents could promote positive behaviour in their child • two valid points <p data-bbox="1361 770 1473 802">1 mark:</p> <ul data-bbox="1406 802 2119 906" style="list-style-type: none"> • limited description of way that Gabi's parents could promote positive behaviour in their child • one valid point


Question			Answer	Mark	Guidance
4	(a)	(i)	<p>Three marks for an explanation. One required</p> <ul style="list-style-type: none"> the woman records/monitors temperature every day temperature increases slightly after ovulation. the woman records/monitors changes in the amount and texture of cervical secretions/mucus woman most fertile when secretions/mucus is wetter/ clearer/slippery woman tracks her menstrual cycle to see when she is most fertile monitoring temperature/cervical secretions/menstrual cycle indicates when woman is fertile and able to conceive. fertile for around 8 days in a month, on other days the woman will be able to have sex without conceiving. 	<p>3 (1x3)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>For explanation:</p> <p>3 marks:</p> <ul style="list-style-type: none"> a clear explanation that shows understanding of how the natural family planning method prevents pregnancy 3 valid points <p>2 marks:</p> <ul style="list-style-type: none"> Shows some understanding of how the natural family planning method prevents pregnancy 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> a statement / identification of how with little or no explanation.

Question			Answer	Mark	Guidance
4	(a)	(ii)	<p>Two marks for advantages. Two required. Two marks for disadvantages. Two required.</p> <p>Advantages</p> <ul style="list-style-type: none"> • 98% effective if used correctly • No side effects/doesn't interfere with the body • No costs • No chemicals • Many religions and cultures accept it as a method of birth control <p>Disadvantages</p> <ul style="list-style-type: none"> • No protection against STIs • Couples can only have sex at certain times of the month • Unreliable if not carried out correctly • Can take time to identify fertile days 	4 (2x2)	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div>

Question			Answer	Mark	Guidance
4	(b)		<p>One reason required.</p> <ul style="list-style-type: none"> • After unprotected sex • If a condom split 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> A TV REP SEEN </div>

Question	Answer/Indicative content	Mark	Guidance	
			Content	Levels of response
4	(c)*	6	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded. This is a levels of response question – marks are awarded on the quality of the response given. The focus of the question is explanation.</p> <p>Level 3 checklist</p> <ul style="list-style-type: none"> • detailed description • at least two ways described • relevant information • QWC – high <p>Level 2 checklist</p> <ul style="list-style-type: none"> • basic described • one or more signs but not fully developed • relevant information • QWC – mid <p>Level 1 checklist</p> <ul style="list-style-type: none"> • basic description • one or more signs • likely to identify signs with no description • list like/muddled • QWC – low 	<p>Level 3 (5-6 marks) Answers will provide detailed description of the signs and symptoms of pregnancy. Answers are coherent, clear and logically structured. There will be few errors, if any, of grammar, punctuation and spelling.</p> <p>Level 2 (3-4 marks) Answers will provide some description of the signs and symptoms of pregnancy. Answers are presented with some structure and are relevant to. There may be some errors of grammar, punctuation and spelling.</p> <p>Level 1 (1-2 marks) Answer provides basic/limited description of the signs and symptoms of pregnancy. Answers may be list like, muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit.</p>

Question	Answer	Mark	Guidance
5 (a) (i)	<p>Three marks for an explanation. One required</p> <p>How non-identical twins are conceived:</p> <ul style="list-style-type: none"> • two separate eggs are released from the woman's ovary • both eggs are fertilised • two different sperm fertilise the eggs 	<p>3 (3x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1413 419 1861 507" style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>For each explanation:</p> <p>For 3 marks:</p> <ul style="list-style-type: none"> • full explanation that demonstrates understanding of how non-identical twins are conceived. • three valid points <p>For 2 marks:</p> <ul style="list-style-type: none"> • some explanation of how non-identical twins are conceived. • two valid points <p>For 1 mark:</p> <ul style="list-style-type: none"> • a basic statement • limited or no explanation • one valid point

Question			Answer	Mark	Guidance
5	(a)	(ii)	<p>Full name required. Two marks.</p> <ul style="list-style-type: none"> ultrasound dating scan 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>This is the only acceptable answer.</p> <p>One mark for ultrasound One mark for dating scan</p>


Question			Answer	Mark	Guidance
5	(a)	(iii)	<p>One mark for correct week. One required</p> <ul style="list-style-type: none"> between 8-14 weeks 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>Accept any week between (and including) 8 – 14.</p>


Question			Answer	Mark	Guidance
5	(b)	(i)	<p>Two marks for an explanation. One required.</p> <ul style="list-style-type: none"> any problems will be identified early any problems identified can be treated early may refer baby for more tests if they find/suspect a problem regular checks will monitor growth and development 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>For explanation:</p> <p>2 marks:</p> <ul style="list-style-type: none"> a clear explanation that shows understanding of why the physical examination is carried out soon after the baby's birth. 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> a statement / identification of a reason with little or no explanation. 1 valid point

Question			Answer	Mark	Guidance
5	(b)	(ii)	<p>One mark for correct reflex. Four required.</p> <ul style="list-style-type: none"> • sucking • rooting • grasp • standing/walking • startle/Moro 	<p>4 (4x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>Do not accept APGAR checks</p>

Question			Answer	Mark	Guidance
5	(b)	(iii)	<p>One mark for correct check. Two required.</p> <ul style="list-style-type: none"> • APGAR score • eyes • feet • fingers • fontanelle • head circumference • hearing • heart • hips • length • mouth • skin • testicles • weight 	2 (2x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>Credit APGAR score once only</p>

Question	Answer	Mark	Guidance
6 (a)	<p>Two marks for a description. One required.</p> <p>Third stage of labour:</p> <ul style="list-style-type: none"> • this happens after the baby is born • contractions start again • placenta delivered • injection/syntocinon/oxytocin may be given to speed up process/stimulate contractions • any tear/cut in perineum will be sewn up under local anaesthetic • umbilical cord clamped and cut 1-5 minutes after birth 	<p>2 (1x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1514 373 1886 459" style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>For explanation:</p> <p>2 marks:</p> <ul style="list-style-type: none"> • a clear description that shows understanding of the third stage of labour • 2 valid points <p>1 mark:</p> <ul style="list-style-type: none"> • a statement / identification of a reason with little or no description. • 1 valid point

Question	Answer	Mark	Guidance
6 (b)	<p>Three marks for an explanation. One required</p> <p>Reasons why childhood obesity is becoming increasingly common:</p> <ul style="list-style-type: none"> • unhealthy diet – lack of nutritional knowledge means more fat and sugar consumed by children • lack of physical activity- children sit in front of TV or computer/physical activity burns up calories • family health and behaviour – fewer ‘family meals’ means parents can lose track of what their child has eaten • access to food outlets – easy access means children can buy cheap food often high in fat and sugar • spaces for active play and exercise – lack of spaces to play means children more inclined to stay indoors • eating ‘on the go’/graze eating – lose track of what is being ate/tend to be high calorific foods • over generous portion size/keep to ‘child-sized’ portions • eating more convenience/refined/processed foods/snacks • drinking more sugary drinks • lack of sleep • lack of a good role model 	3 (3x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1413 376 1861 464" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>For each explanation:</p> <p>For 3 marks:</p> <ul style="list-style-type: none"> • full explanation that demonstrates understanding of why childhood obesity is becoming increasingly common • three valid points <p>For 2 marks:</p> <ul style="list-style-type: none"> • some explanation of why childhood obesity is becoming increasingly common. • two valid points <p>For 1 mark:</p> <ul style="list-style-type: none"> • a basic statement • limited or no explanation • one valid point

Question	Answer	Mark	Guidance
6 (c)	<p>One mark for correct danger. Two required.</p> <ul style="list-style-type: none"> • Buying/attempting to buy things on line • child grooming • cyberbullying/bullying • exposure to inappropriate material • illegal behaviour/anti-social behaviour/dangerous behaviour • giving out personal details <p>This list is not exhaustive. Accept other appropriate dangers.</p>	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1480 485 1868 571">  </div>

Question		Answer	Mark	Guidance
6	(d)	One mark for correct answer. Five required.		5 (5x1) Annotation: The number of ticks must match the number of marks awarded. For an incorrect answer use the cross . No other answers are acceptable. ** PE to consider at SSU that we also accept 'Burns' as well as poisoning for the bottle of bleach. Bleach can burn skin/eyes** If more than one type of accident is given on a box – mark the first answer only. Crossed Out Responses: <ul style="list-style-type: none"> Where a candidate has crossed out a response and provided a clear alternative then the crossed-out response is not marked. Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed-out response where legible.
		Hazard	Type of accident	
		A window blind cord left loosely hanging	<i>Choking or suffocation</i>	
		A bottle of bleach left out by the toilet	Poisoning	
		A hot drink left on a low table	Burns	
		A plastic bag left within reach of a child	Choking or suffocation	
		A young child left alone in the garden with a pond	Drowning	
		An unprotected plug socket	Electric shock	

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