Unit Title:	**Dealing with problems in daily life**
OCR unit number:	M14
Life and Living Skill Area:	Personal Skills
Level:	Entry 2
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

To introduce learners to the concept of problem solving and help them to develop skills to enable them to tackle problems in their daily lives.

Learning Outcomes	**Assessment Criteria**	**Example of ways assessment criteria could be met**
The Learner will:	**The Learner can:**	
1 Demonstrate an awareness of how to recognise straightforward problems	1.1 Identify a straightforward problem	The learner shows an understanding of a straight-forward problem. For example: too many people wanting to use a specific item of equipment at the same time; choosing straightforward problems from a given list; not having the equipment needed when you are in an unfamiliar place; feeling left out of group activities etc.
	1.2 Identify a way of tackling the problem, with appropriate support	The learner selects solutions to a problem from a range of options. Examples could include: using a rota to share equipment; making a list before going to external venues; asking for assistance to become involved in group activities etc. The learner discusses possible solutions with a tutor, care worker etc.
2 Tackle straightforward problems	2.1 Tackle the problem using a given procedure	The learner can find solutions from established rules and codes of conduct. Examples could include: taking turns and sharing; following health and safety rules; looking after and checking personal equipment before starting a task.
	2.2 Ask for advice or support if needed	Learners can identify the appropriate people and the appropriate places to ask for

© OCR 2021

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		help. Examples could include: asking the caretaker for a trolley; observing the health and safety rules on a notice board or leaflet - with reading, sight/ Braille adaptations if required etc

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The assessment methods will be appropriate to the learner's environment. Learners can be guided in making choices from a range of options in finding appropriate solutions to problems.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The learner must show that they can identify the straightforward problem and how they tackled it.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.

© OCR 2021