OCR
Oxford Cambridge and RSA

Unit Title:	**Individual rights and responsibilities**
OCR unit number:	M17
Life and Living Skill Area:	Personal Skills
Level:	Entry 2
Credit value:	1
Guided learning hours:	10

Unit purpose and aim

To raise the learner's awareness of their rights and responsibilities as an individual.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Recognise that they have rights and responsibilities as an individual.	**The Learner can:** 1.1 Identify an individual right which is relevant to them	Example activities could include: the learner identifies some rights and responsibilities from a simple given list and chooses one right that that applies to them; the learner makes a simple chart to show some rights and responsibilities they have found out about and identifies an individual right relevant to themselves; the learner takes part in a discussion about rights and responsibilities and states one individual right that is relevant to them. Rights could include; the right to have an advocate, the right to make a complaint and be listened to or the right to education.
	1.2 Identify a responsibility that they have for themselves	Example activities could include; taking part in a simple question and answer activity to identify a responsibility they have for themselves; making a simple chart of routine activities and highlights one that is their own responsibility; the learner responds to audio/visual audio sources /role play examples about individual responsibilities and identifies a responsibility they have for themselves.

© OCR 2021

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		Responsibilities could include: getting to the bus stop on time, ensuring that they have their bag/wallet; make sure they remember to brush their teeth every day.
	1.3 Say who could help if they have problems with their rights or responsibilities	Activities to state who could help them with their rights and responsibilities could include: taking part in a group activity or discussion to share information and identify who could help them with rights or responsibilities; responding to audio/visual audio sources/role play examples to identify who could help them; completing a simple online/library research, with support if required, to find out about two or more organisations that can help with rights and responsibilities, such as: advocacy groups, disability groups, citizens' advice services, school, college, or work place counsellors etc.

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The method of assessment will be appropriate to the individual learner and may include annotated photographic evidence or witness statements.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The evidence must show how the candidate has met the assessment criteria and witness statements should refer directly to the assessment criteria.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.

© OCR 2021