

Unit Title:	Increasing community involvement
OCR unit number:	C10
Life and Living Skill Area:	Environment and Community
Level:	Level 3
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to increase the involvement of learners within their local community. This is through identifying the activity they would like to undertake and then planning how they will achieve this, through to completing the planned activity.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Know how to plan own increased involvement in the community	The Learner can: 1.1 Identify an appropriate community activity to become involved in 1.2 Outline actions required to undertake activity	This can be completed using a given list of opportunities to highlight. Examples could include: finding out about them by attending a presentation on different opportunities for getting involved in the community eg charity shop worker, football coach, RSPCA. Asking former learners who have increased their community involvement and get learners to think about what they want to do. Discussing as a group or on a 1:1 basis the different things they have been involved with in the past. Activities may include: volunteering in a charity shop, at an old people's home, supporting local people in the community with household chores such as cutting the grass, assisting the local football group, children's activities etc. Learners could: Create a simple action plan which identifies what they need to do. Complete a simple checklist of

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	<p>1.3 Identify timescales for completion of activity</p> <p>1.4 Identify support needed to complete activity</p>	<p>actions. This may be completed in verbal, pictorial or written/typed format. Discuss actions as a group or on a 1:1 basis. Use pictures to depict what they need to do. Actions may include speaking to the person/organisation seeking volunteers, visiting the organisation etc.</p> <p>Timescales will vary based on the activity. Realistic time frames should be provided and this can be documented on their plan in whichever format they have chosen.</p> <p>Learners identify the support they would need to complete the activity they have chosen to take part in. For example they are provided with a checklist to prompt the learner to consider; how they will get to the location of the activity, how they will undertake it, any new skills they will need to learn etc. Learners observe audio visual/audio recordings of other community participants and identify how they are supported in activities. The learner identifies the questions they need to raise about completing community activities.</p> <p>Learners may receive guidance on the types of support they could need. Support may be from the assessor, tutor, peers, family or friends. Learners could ask people they receive support from already, look at other agencies that may offer support using the internet as a possible resource. Evidence can be obtained through question and answer, using pictorial images to highlight the support they need, document on the action plan.</p>
<p>2 Be able to increase own involvement in the community by carrying out planned activity</p>	<p>2.1 Carry out actions to complete community activity</p>	<p>Learners should complete the community activity as outlined in their plan seeking support where necessary. Use of</p>

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		observations can be used to evidence the individual has completed the stages of the plan/completed the action plan. Learners could also verbally explain what they have completed during tutorials, group sessions. Learners could use of a diary to record what they have done.

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

Learners should complete the activity as outlined in their plan to provide them with the real learning experience to provide them with the skills needed to complete this in the future should they choose to.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.