



Oxford Cambridge and RSA

OCR Level 1/Level 2 Cambridge National in IT
Qualification J836
Unit R070
Unit Recording Sheet

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.

Unit Title	Using Augmented Reality to present information	Unit Code	R070	Session		Year	2	0			
Scenario Title											
Centre Name						Centre Number					
Candidate Name						Candidate Number					
Marking Criteria						Teacher Comments		Mark	Page No.		
Task 1 – Topic Area 2: Designing an AR model prototype											
MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 10 marks							
Limited use of design tools and features used to plan the prototype, which are under-utilised for the creation of planning documentation <p style="text-align: right;">[1 2 3]</p>		Adequate use of design tools and features used to plan the prototype, which are utilised for the creation of planning documentation <p style="text-align: right;">[4 5 6]</p>		Effective use of design tools and features used to plan the prototype, which are fully utilised for the creation of planning documentation <p style="text-align: right;">[7 8 9 10]</p>							
MB1: 1 - 4 marks		MB2: 5 - 8 marks		MB3: 9 - 13 marks							
Limited planning documentation analysing user requirements. Requirements are identified Limited design documentation for technical development <p style="text-align: right;">[1 2 3 4]</p>		Adequate planning documentation analysing user requirements. Requirements are described Adequate design documentation for technical development <p style="text-align: right;">[5 6 7 8]</p>		Effective planning documentation analysing and meeting user requirements. Requirements are explained Effective design documentation for technical development <p style="text-align: right;">[9 10 11 12 13]</p>							
								/10			
								/13			

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Marking Criteria			Teacher Comments	Mark	Page No.
Task 2 – Topic Area 3: Creating an AR model prototype					
MB1: 1 - 3 marks	MB2: 4 - 6 marks	MB3: 7 - 10 marks			
<p>Limited use of tools and features which are under-utilised for the creation of the prototype</p> <p>Basic user interaction within model prototype</p> <p style="text-align: right;">[1 2 3]</p>	<p>Adequate use of tools and features which are utilised for the creation of the prototype</p> <p>Adequate user interaction within model prototype</p> <p style="text-align: right;">[4 5 6]</p>	<p>Effective use of tools and features which are fully utilised for the creation of the prototype</p> <p>Effective user interaction within model prototype</p> <p style="text-align: right;">[7 8 9 10]</p>		/10	
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 13 marks			
<p>The solution allows limited information to be presented to the intended audience(s) in a limited manner</p> <p>The solution will contain inefficiencies that affect the quality of the information presented</p> <p>The solution will provide a limited user experience</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>The solution allows adequate information to be presented to the intended audience(s)</p> <p>The solution will contain inefficiencies, but these do not affect the quality of the information presented</p> <p>The solution provides an adequate user experience</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>The solution allows effective information to be presented to the intended audience(s)</p> <p>The solution is effective and efficient in presenting good quality and relevant information</p> <p>The solution provides an effective user experience</p> <p style="text-align: right;">[9 10 11 12 13]</p>		/13	

Marking Criteria			Teacher Comments	Mark	Page No.
Task 3 – Topic Area 4: Testing and reviewing					
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 7 marks			
Testing is limited with minimal identification of tests used and results stated [1 2]	Testing is adequate for most aspects with results documented. Any changes made due to test results are commented upon [3 4]	Testing is effective for all aspects with results thoroughly and completely documented. Any changes made due to test results are explained [5 6 7]		/7	
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 7 marks			
Basic review which states what worked well and/or what did not work well [1 2]	Adequate review which describes the effectiveness of the processes followed during the designing and creation of the AR solution Adequate review which describes the effectiveness of the tools and techniques used during the designing and creation of the AR solution [3 4]	Comprehensive review which explains the effectiveness of the processes followed during the designing and creation of the AR solution Comprehensive review which explains the effectiveness of the tools and techniques used during the designing and creation of the AR solution. Describes lessons learnt [5 6 7]		/7	
Total				/60	

Please tick to confirm this work has been standardised internally	<input type="checkbox"/>
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

- 1 One form should be used for every candidate.
- 2 Please make sure that all parts of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- 5 Enter the circled/highlighted mark in the 'Mark' column.
- 6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.
- 7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- 8 For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.

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