



Oxford Cambridge and RSA

OCR Level 1/Level 2 Cambridge National in IT

Qualification J836

Unit R060

Unit Recording Sheet

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.

Unit Title	Data manipulation using spreadsheets			Unit Code	R060	Session		Year	2	0		
Scenario Title												
Centre Name							Centre Number					
Candidate Name							Candidate Number					
Marking Criteria						Teacher Comments		Mark	Page No.			
Task 1 – Topic Area 1: Planning and designing the spreadsheet solution												
MB1: 1 - 3 marks			MB2: 4 - 6 marks			MB3: 7 - 10 marks						
Limited use of design tools and features used to plan the solution, which are under-utilised for the intended purpose <p style="text-align: right;">[1 2 3]</p>			Adequate use of design tools and features used to plan the solution, which are mostly utilised for the intended purpose <p style="text-align: right;">[4 5 6]</p>			Effective use of design tools and features used to plan the solution, which are fully utilised for the intended purpose <p style="text-align: right;">[7 8 9 10]</p>			/10			
MB1: 1 - 4 marks			MB2: 5 - 8 marks			MB3: 9 - 13 marks						
Limited functional design of spreadsheet solution Limited design of system output(s) produced Limited design of the Human Computer Interface <p style="text-align: right;">[1 2 3 4]</p>			Adequate functional design of spreadsheet solution Adequate design of system output(s) produced Adequate design of the Human Computer Interface <p style="text-align: right;">[5 6 7 8]</p>			Effective functional design of spreadsheet solution Effective design of system outputs produced Effective design of the Human Computer Interface <p style="text-align: right;">[9 10 11 12 13]</p>			/13			

Marking Criteria			Teacher Comments	Mark	Page No.
Task 2 – Topic Area 2: Creating the spreadsheet solution					
MB1: 1 - 3 marks	MB2: 4 - 6 marks	MB3: 7 - 10 marks			
Limited use of tools and techniques used to create the solution which are under-utilised for the intended purpose [1 2 3]	Adequate use of tools and techniques used to create the solution which are mostly utilised for the intended purpose [4 5 6]	Effective use of tools and techniques used to create the solution which are fully utilised for the intended purpose [7 8 9 10]		/10	
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 13 marks			
The solution allows limited interaction between user and spreadsheet to meet the needs of the scenario The solution contains inefficient processes that affects the accuracy and quality of the data produced The information presented is limited in relevance and accuracy [1 2 3 4]	The solution allows adequate interaction between the user and spreadsheet to meet the needs of the scenario The solution contains some inefficiencies , but these do not affect the accuracy and quality of the data produced The information presented is partly relevant and clear, but is open to misinterpretation Data integrity is preserved using a limited range (one or two) tools and techniques Future predictions are partially generated using the solution developed [5 6 7 8]	The solution allows effective interaction between the user and spreadsheet to fully meet the needs of the scenario The solution contains efficient processes that generates accurate and high-quality data The information presented is fully relevant to the scenario needs and clear in its message Data integrity is preserved using a range of tools and techniques Future predictions are fully generated using the solution developed [9 10 11 12 13]		/13	

Marking Criteria			Teacher Comments	Mark	Page No.
Task 3 – Topic Area 3: Testing the spreadsheet solution					
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 7 marks			
Limited technical and/or usability testing undertaken [1 2]	Adequate technical and usability testing undertaken with results partly documented [3 4]	Effective technical and usability testing undertaken with results thoroughly documented [5 6 7]			
Task 3 – Topic Area 4: Evaluating the spreadsheet solution					
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 7 marks			
Basic evaluation which states which parts of the solution meet the client requirements [1 2]	Adequate evaluation which describes the effectiveness of the solution to meet the client requirements [3 4]	Comprehensive evaluation which explains the effectiveness of the solution to meet the client requirements [5 6 7]			
Total				/60	

Please tick to confirm this work has been standardised internally	<input type="checkbox"/>
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

- 1 One form should be used for every candidate.
- 2 Please make sure that all parts of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- 5 Enter the circled/highlighted mark in the 'Mark' column.
- 6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.
- 7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- 8 For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.