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| **OCR Level 1/Level 2 Cambridge National in Child Development**  |
| Qualification J809Unit R059 |
| Unit Recording Sheet |

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| Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit. |
| Unit Title | Understand the development of a child from one to five years | Unit Code | R059 | Session | Choose an item. | Year | 2 | 0 |   |   |
| Scenario Title |       |
| Centre Name |       | Centre Number |       |
| Candidate Name |       | Candidate Number |       |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 1 – Topic Area 1: Physical, intellectual and social developmental norms from one to five years** |       |  |       |
| **MB1: 1 - 3 marks** | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** |
| **Brief** explanation of the physical, intellectual and social development norms for the age of the child being observed. **Basic** examples given.**[1 2 3]** | **Adequate** explanation of the physical, intellectual and social development norms for the age of the child being observed.**Sound** examples given.**[4 5 6]** | **Comprehensive** explanation of the physical, intellectual and social development norms for the age of the child being observed.**Detailed** examples given.**[7 8 9]** |
|   **/9** |

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| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 1 – Topic Area 3: Observe the development of a child aged one to five years** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| **Brief** explanation of the suitability of the observation method chosen.Produces a record of an observation that gives **limited** detail about the development of the child.**[1 2 3 4]** | **Sound** explanation of the suitability of the observation method chosen.Produces a record of an observation that gives **sound** detail about the development of the child. **[5 6 7 8]** | **Comprehensive** explanation of the suitability of the observation method chosen. Produces a record of an observation that gives **comprehensive** detail about the development of the child.**[9 10 11 12]** |
|   **/12** |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |       |  |       |
| Identifies the stage of development the child has reached with a **brief** explanation of the comparisons to the expected developmental norms.**Basic** examples given for the comparisons. **[1 2]** | Identifies the stage of development the child has reached with a **sound** explanation of the comparisons to the expected developmental norms.**Sound** examples given for the comparisons.**[3 4]** | Identifies the stage of development the child has reached with a **comprehensive** explanation of the comparisons to the expected developmental norms.**Detailed** examples given for the comparisons.**[5 6]** |
|   **/6** |

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| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 2a – Topic Area 1: Physical, intellectual and social developmental norms from one to five years** **Topic Area 2: Stages and types of play and how play benefits development** |       |  |       |
| **MB1: 1 - 3 marks** | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** |
| **Brief** explanation of the suitability of the chosen play activity considering:• Area of development• The stage and type of play• The benefits to the child.**[1 2 3]** | **Sound** explanation of the suitability of the chosen play activity considering:• Area of development• The stage and type of play• The benefits to the child.**[4 5 6]** | **Comprehensive** explanation of the suitability of the chosen play activity considering:• Area of development• The stage and type of play• The benefits to the child.**[7 8 9]** |
|   **/9** |
| **Task 2a – Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| Produces a **basic** plan for the play activity.Demonstrates a **limited** understanding of: • Developmental area covered• Aim of the activity• Description of the activity• Timing for the activity• Safety considerations• Resources needed• How the activity will be introduced to the child.**[1 2 3 4]** | Produces a **sound** plan for the play activity.Demonstrates a **partial** understanding of: • Developmental area covered• Aim of the activity• Description of the activity• Timing for the activity• Safety considerations• Resources needed• How the activity will be introduced to the child.**[5 6 7 8]** | Produces a **comprehensive** plan for the play activity.Demonstrates a **full** understanding of: • Developmental area covered• Aim of the activity• Description of the activity• Timing for the activity• Safety considerations• Resources needed• How the activity will be introduced to the child.**[9 10 11 12]** |
|   **/12** |

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| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 2b – Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| Consideration of aims being clear and relevant is **basic**.**Basic** evaluation of the areas of success, strength and weakness of the planned play activity. **Limited** suggestions for changes or recommendations for improvements.**Limited** use of findings from feedback and self-reflection. **[1 2 3 4]** | Consideration of aims being clear and relevant is **sound**.**Sound** evaluation of the areas of success, strength and weakness of the planned play activity. **Adequate** suggestions for changes or recommendations for improvements.**Partial** use of findings from feedback and self-reflection.**[5 6 7 8]** | Consideration of aims being clear and relevant is **comprehensive**.**Comprehensive** evaluation of the areas of success, strength and weakness of the planned play activity. **Detailed** suggestions for changes or recommendations for improvements.**Full** use of findings from feedback and self-reflection.**[9 10 11 12]** |
|   **/12** |
| **Total** |   /**60** |  |

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| Please tick to confirm this work has been standardised internally | **[ ]**  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

1 One form should be used for every candidate.

2 Please make sure that all parts of the form are completed.

3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.

5 Enter the circled/highlighted mark in the 'Mark' column.

6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.

8 For Electronic Internal submissions, prior to submitting ‘candidate evidence’ to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.