

Updates to support you and your students

We have made some improvements to GCSE, AS and A Level PE to help support the delivery of these qualifications.

We listen to feedback from teachers and are committed to making improvements to our qualifications and services. GCSE, AS and A Level teachers have told us that they like the OCR approach to Non Exam Assessment, but would like to see changes to the way they receive mark

breakdowns. In addition, A level teachers would like a clearer and more streamlined approach to the Evaluation and Analysis of Performance for Improvement (EAPI).

In response to this feedback and our internal reviews, we have made some changes.

This change was originally introduced for first assessment in June 2021, and was communicated in December 2020 on our [website](#).

Specification	Change	Benefits to you
GCSE, AS and A Level	We have split the NEA components for GCSE, AS and A Level into two, with the separation of the practical performance and evaluation/analysis aspects (AEP and EAPI) into discrete components.	You will now get separate marks and moderator reports for the practical and evaluation tasks, enabling you to see more clearly how your students have performed.
	GCSE component 03 has been split into: J587/04 Practical Performances J587/05 Analysing and Evaluating Performance (AEP).	
	AS Level component 03 has been split into: H155/04 Practical Performances H155/05 Evaluating and Analysing Performance for Improvement (EAPI).	
	A Level component 04 has been split into: H555/05 Practical Performances H555/06 Evaluating and Analysing Performance for Improvement (EAPI).	





The changes below are applicable from September 2021 for students taking their final assessments in 2022.

The focus of these changes is not to add to your workload, but to improve your experience of delivering our AS and A Level PE qualifications. We hope that the

changes to the AS/A level EAPI tasks will also improve your students' experience of this aspect of the assessment and help you in addressing the impact on teaching and learning because of the disruption experienced due to the pandemic in 2020 and 2021.

Specification	Change	Benefits to you
AS and A Level	<p>Updates to the Assessment Grid for the EAPI tasks with the removal of</p> <ul style="list-style-type: none"> the duplication of 'justification' and 'timescales' 'focus of sessions', 'adaptations' and 'measuring improvement'. 	These changes will help to clarify the mark scheme requirements.
	<p>We have clarified the requirements for the application of theory and produced a prescribed list of appropriate specification content areas from which theory must be drawn.</p>	Helps teachers and candidates focus on key areas of content in preparation for the EAPI assessment. Helps candidates to select relevant theory to apply.
	<p>We have produced a candidate notes sheet for use while observing the unseen performance they are evaluating for the EAPI.</p> <p>This sheet can be used by the candidate and will need to be submitted to the moderator for those sampled along with the film.</p> <p>An updated mark sheet for teachers to use has also been produced.</p>	<p>This provides candidates with some structure upon which they can base their response (up to now they have made notes on blank paper during the performance).</p> <p>Blank paper may still be used instead if that is the candidate's preference.</p>
	<p>We have introduced a maximum time for EAPI responses of:</p> <p>20 minutes for AS Level</p> <p>30 minutes for A Level.</p>	<p>This should help to make the EAPI task more manageable for teachers and a better experience for candidates.</p> <p>The streamlining of the tasks should enable these maximum times to be met more comfortably.</p>