

## ...day ... Month Year – Morning/Afternoon

### Level 1/Level 2 Cambridge Nationals in IT

R050/01 IT in the Digital World

### SAMPLE ASSESSMENT MATERIAL (SAM)

Time allowed: 1 hour 30 minutes

No extra materials are needed.



Write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s) \_\_\_\_\_

Last name \_\_\_\_\_

#### INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer **all** the questions.

#### INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [ ].
- This document has 16 pages.

#### ADVICE

- Read each question carefully before you start your answer.

## Section A

1 A connecting line is a component of a flowchart.

Identify **two other** components of a flowchart.

1 .....

2 ..... [2]

2 Identify **one** display hardware consideration for a Human Computer Interface (HCI).

..... [1]

3 Which of these is formatted as an **alphanumeric** data type?  
(Tick (✓) the correct box)

A 14/04/2021

B £10.99

C 432BJ

D Y / N

[1]

4 Which of these is **not** a secondary research source?  
(Tick (✓) the correct box)

A Book

B Interview

C Magazine

D Website

[1]

5 Identify **one** logical storage location.

..... [1]

6 Which type of test checks that a system will work on a device screen?

..... [1]

7 Which of these hackers has permission to hack into a business computer system?

(Tick (✓) the correct box)

A Black Hat

B Grey Hat

C White Hat

[1]

8 Draw a line to link the type of social engineering to the correct description.

You will only use two types of social engineering to complete the task.

**Type of social engineering**

**Description**

Baiting

Criminals promise goods to get the information they need

Phishing

Criminals use computer programs designed to trick a user into buying and downloading unnecessary and dangerous software

Scareware

[2]

9 Hackers have accessed a business database. Some of the stored data has been deleted.

This is an example of? (Tick (✓) the correct box)

- A Data destruction
- B Data manipulation
- C Data modification
- D Data theft

  
  
  

[1]

10 Keypads are one physical protection measure.

Identify **one other** physical protection measure.

..... [1]

11 Which legislation applies to employees using a computer system?

(Tick (✓) the correct box)

- A Copyright, Designs and Patents Act
- B Data Protection Act
- C Freedom of Information Act
- D Health and Safety at Work Act

  
  
  

[1]

12 Identify **one** type of distribution channel connectivity that could be used for digital communications.

..... [1]

13 Complete the sentence.

When talking about the Internet of Everything (IoE), WWW stands for

..... [1]

### Section B

Monty Bella restaurant has a takeaway service. All meals on the menu can be ordered by customers to takeaway. Customers telephone the restaurant to order their meals. The total cost of the order is calculated by the restaurant. Customers pay for the order using a debit card.

When they order, customers are given an order number and a time when the order will be ready for collection.

- 14 The orders are handwritten by the restaurant staff. An example of an order is shown in **Fig 1**.

<b>Name</b>	Mia Taylor
<b>Email address</b>	MT901@reur.co.uk
<b>Meals</b>	Beef pie with chips Lasagna Salad
<b>Cost</b>	£18.70
<b>Paid</b>	Y
<b>Order number</b>	2378
<b>Collection time</b>	19:15

**Fig.1**

- (a) Complete the table to show the data types that are used when entering the order onto a computer system. Justify your choice.

	<b>Data Type</b>	<b>Justification</b>
<b>Name</b>		
<b>Cost</b>		
<b>Paid</b>		

[9]

(b)

(i) Describe **one** characteristic of an external solid-state drive that would make it suitable for Monty Bella to store the customer orders.

.....  
.....  
.....  
.....

[2]

(ii) Identify **one** logical storage location that could be used to store the customer orders.

.....  
.....

[1]

SAMPLE

15 There have been occasions where customer orders have been mixed up.

Monty Bella is thinking about creating a website where customers can order takeaway meals and pay online.

(a) A Human Computer Interface (HCI) will be created as part of the website.

(i) Explain the purpose of a Human Computer Interface (HCI).

.....  
.....  
.....  
.....

[2]

(ii) Customers of Monty Bella could use the HCI using the keyboard interaction method.

Explain **one** advantage and **one** disadvantage to the **customers** of using a keyboard to interact with the HCI.

Advantage .....

.....  
.....  
.....  
.....  
.....

Disadvantage .....

.....  
.....  
.....  
.....  
.....

[4]

(iii) Identify **one** other interaction method that could be used with the HCI

.....

[1]

- (b) A validation tool that limits the user choice could be applied to the quantity of each meal that customers can order through the Monty Bella website.

Explain why a limited choice validation tool will reduce errors when customers are ordering meals.

.....

.....

.....

.....

[2]

SAMPLE



- (c) Create a mind map to plan the content for the homepage of Monty Bella's new takeaway website.

Marks will be awarded for:

- Content
- Layout

[8]

16 The Monty Bella website has now been created.

(a) User testing has been carried out.

Explain why user testing should be carried out on the Monty Bella website.

.....

.....

.....

.....

.....

.....

[2]

A leaflet has been created to advertise the takeaway service of Monty Bella restaurant. The leaflet will be distributed by email to existing customers.

(b) Explain **one** advantage to the Monty Bella **restaurant** of using a leaflet to advertise the takeaway service.

.....

.....

.....

.....

[2]

(c) Explain **one** disadvantage to the **customers** of distributing the leaflet by email.

.....

.....

.....

.....

[2]

17 Customers have to register to use the takeaway website. To register, customers need to input their details including name, address, a phone number and payment details.

The customer details are stored by Monty Bella restaurant.

(a) Identify the legislation that relates to the storing of customer details.

..... [1]

(b) Identify **two** actions that need to be taken by the restaurant to comply with the legislation.

1 .....

.....

2 .....

.....

[2]

Monty Bella restaurant is concerned about the security of the website.

(c) When a customer registers for the website, the customer must create a username and password.

Explain how the usernames and passwords will increase the security of the website.

.....  
.....  
.....  
.....  
.....  
.....  
.....

[2]

(d) The restaurant has been advised to install a firewall.

Explain how a firewall will increase the security of the Monty Bella website.

.....  
.....  
.....  
.....

[2]

**18** Monty Bella restaurant wants to collect feedback from its customers about the takeaway service.

An online survey will be used to collect the feedback from the customers.

Explain **one** advantage and **one** disadvantage to the **restaurant** of using an online survey to collect the data.

Advantage.....  
.....  
.....  
.....

Disadvantage .....  
.....  
.....  
.....

**[4]**

SAMPLE



**BLANK PAGE**

SAMPLE

**BLANK PAGE**

SAMPLE

**END OF QUESTION PAPER**

---

Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in the assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA.

OCR is part of Cambridge University Press & Assessment, a department of the University of Cambridge.





Oxford Cambridge and RSA

SAMPLE ASSESSMENT MATERIAL (SAM)

**OCR Level 1 / 2 Cambridge National in IT**

R050/01 IT in the digital world

MARK SCHEME

**Duration: 1 hour 30 minutes**

**MAXIMUM MARK 70**

Version: 4

Last updated: 09/11/22

(FOR OFFICE USE ONLY)

**This document consists of 11 pages**

**Crossed Out Responses**

If a student has crossed out a response and written a clear alternative response, then the crossed out response is not marked. If no alternative is given, examiners will give students the benefit of the doubt and mark the crossed out response if it is legible.

**Multiple Choice Question Responses**

When a multiple choice question has only a single, correct response and a student gives two responses (even if one of these responses is correct), no mark will be awarded, as it is not possible to determine which was the first response selected.

**Contradictory Responses**

When a student provides contradictory responses, no mark will be awarded, even if one of the answers is correct.

**Short Answer Questions (usually worth only one mark per response)**

If a student needs to give a set number of short answer responses, but gives more, only the set number of responses will be marked. The response space will be marked from left to right on each line and then line by line until the required number of responses have been marked. The remaining responses will not be marked.

**Short Answer Questions (worth two or more marks)**

If a student is required to provide a description of, say, three items or factors and four items or factors are provided, then marking will be similar to the above example (but downwards).

**Longer Answer Questions**

If a student provides two (or more) responses to a medium or high tariff question which only needs a single (developed) response, and does not cross out the first response, the first response will be marked.

**Levels of response marking**

- a. **To determine the level** – examiners will start at the highest level and work down until they reach the level that matches the answer
- b. **To determine the mark within the level**, they will consider the following:

Descriptor	Award mark
On the borderline of this level and the one below	At bottom of level
Just enough achievement on balance for this level	Above bottom and either below middle or at middle of level (depending on number of marks available)
Meets the criteria but with some slight inconsistency	Above middle and either below top of level or at middle of level (depending on number of marks available)
Consistently meets the criteria for this level	At top of level

Question		Answer	Mark	Guidance
1		<ul style="list-style-type: none"> <li>Start point (1)</li> <li>End / finish point (1)</li> <li>Decisions (1)</li> <li>Processes (1)</li> <li>Direction of flow (1)</li> </ul>	2 x 1	Two from list These are the only answers that can be credited with marks.
2		<ul style="list-style-type: none"> <li>Type (1)</li> <li>Size (1)</li> </ul>	1	One from list These are the only answers that can be credited with marks.
3		<ul style="list-style-type: none"> <li>C - 432BJ (1)</li> </ul>	1	Correct Answer Only (CAO)
4		<ul style="list-style-type: none"> <li>B – Interview (1)</li> </ul>	1	CAO
5		<ul style="list-style-type: none"> <li>Cloud (1)</li> </ul>	1	CAO
6		<ul style="list-style-type: none"> <li>Technical</li> </ul>	1	CAO
7		<ul style="list-style-type: none"> <li>C – White Hat</li> </ul>	1	CAO
8		<ul style="list-style-type: none"> <li><b>Baiting</b> – Criminals promise goods to get the information they need (1)</li> <li><b>Scareware</b> - Criminals use computer programs designed to trick a user into buying and downloading unnecessary and dangerous software. (1)</li> </ul>	2 x 1	CAO

Question		Answer	Mark	Guidance
9		<ul style="list-style-type: none"> <li>• A – data destruction</li> </ul>	1	CAO
10		<ul style="list-style-type: none"> <li>• Biometric device (1)</li> <li>• Firewalls (1)</li> <li>• RFID (1)</li> <li>• Secure backup (1)</li> </ul>	1	<p>One from list for one mark.</p> <p>These are taken from the unit specification</p> <p>Do not accept keypads as these are given in the question.</p>
11		<ul style="list-style-type: none"> <li>• D - Health and Safety at Work Act</li> </ul>	1	CAO
12		<ul style="list-style-type: none"> <li>• 4G/5G (1)</li> <li>• Bluetooth (1)</li> <li>• Mobile (wi-fi) hotspot (1)</li> <li>• Wi-fi (1)</li> <li>• Wired (1)</li> </ul>	1	<p>One from list for 1 mark</p> <p>These are taken from the unit specification</p>
13		<ul style="list-style-type: none"> <li>• World Wide Web (1)</li> </ul>	1	CAO

Question		Answer	Mark	Guidance	
14	(a)	<p><b>Up to 3 marks for each data type and justification:</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• Text (1<sup>st</sup>)</li> <li>• any type of character can be used (1)</li> <li>• names are usually only letters (1)</li> <li>• Award credit for any other suitable response</li> </ul> <p><b>Cost</b></p> <ul style="list-style-type: none"> <li>• Currency (1<sup>st</sup>)</li> <li>• as the £ sign is shown (1)</li> <li>• there are two decimal places / pence are shown (1)</li> <li>• Award credit for any other suitable response</li> </ul> <p><b>Paid</b></p> <ul style="list-style-type: none"> <li>• Boolean (1<sup>st</sup>)</li> <li>• there are only two choices (1)</li> <li>• The answer can only be yes or no / paid or not paid (1)</li> <li>• Award credit for any other suitable response</li> </ul>	3 x 3	<p>1st mark for each valid data type identified up to a maximum of 3 data types.</p> <p>2 marks for justification of each data type identified.</p> <p>Do not accept marks for the justification without the data type being awarded a mark.</p>	
14	(b)	(I)	<p>A description of a characteristic and why this is suitable for Monty Bella.</p> <ul style="list-style-type: none"> <li>• No moving parts (1) so Monty Bella can access the customer orders faster than on an external hard drive (1)</li> <li>• Can have a large capacity (1) so Monty Bella can store more customer orders without having to buy extra storage devices (1)</li> <li>• Can be removed from a digital device (1) and kept in a secure location to increase security of MB customer details (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2	<p>Up to 2 marks for a description of a characteristic and why this makes the drive suitable for Monty Bella to store the customer orders.</p>

Question			Answer	Mark	Guidance
14	(b)	(ii)	<ul style="list-style-type: none"> <li>• Cloud (1)</li> </ul>	1	
15	(a)	(i)	<p><b>The purpose of an HCI:</b></p> <ul style="list-style-type: none"> <li>• To allow interaction (1) between the user / customer <u>and</u> the software (1)</li> <li>• To allow the input and output (1) of data / order details (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2	<p>Up to 2 marks for the purpose of an HCI.</p> <p>Accept examples relevant to context for order details e.g. meals needed, customer name</p>
15	(a)	(ii)	<p><b>An explanation of an advantage and disadvantage of the use of a keyboard:</b></p> <p><b>Advantage</b></p> <ul style="list-style-type: none"> <li>• Customers will have increased confidence in using the HCI (1) because they will be familiar with keyboard (input method)(1)</li> <li>• Movement around the HCI can be completed (1) as short-cut keys can be used / example e.g. Tab (1)</li> <li>• Data entry can be checked (1) in real time by the customer (1)</li> <li>• Verification check can be completed as order is entered (1) as data entered appears on the screen simultaneously (1)</li> <li>• Award credit for any other suitable response</li> </ul> <p><b>Disadvantage</b></p> <ul style="list-style-type: none"> <li>• If customers are unfamiliar with a keyboard (input method)(1) placing their order may be slow (1)</li> <li>• Customers may struggle to interact with the HCI (1) as they may have limited use of hands / fingers / wrists (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2 x 2	2 marks for explaining each advantage and disadvantage up to a maximum of 4 marks.

15	(a)	(iii)	<ul style="list-style-type: none"> <li>• Gesture (1)</li> <li>• Mouse (1)</li> <li>• Touch (1)</li> <li>• Voice (1)</li> </ul>	1	<p>One from list for 1 mark</p> <p>These are taken from the unit specification</p>																										
15	(b)		<p><b>An explanation of why a limited choice validation tool will reduce user errors:</b></p> <ul style="list-style-type: none"> <li>• Customers have to select a number from a drop down list (1) so reducing the chance of forgetting to define the number required (1)</li> <li>• Radio buttons next to the numbers (1) can provide a visual check that the order is correct (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2	<p>Up to 2 marks for a complete explanation of why a limited choice validation tool will reduce user errors</p>																										
15	(c)		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Layout</th> <th rowspan="4" style="font-size: 2em;">+</th> <th colspan="2">Content</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>4 marks</td> <td>More than 1 clear sub-node</td> <td>4 marks</td> <td><b>All</b> relevant content</td> <td><b>L3 = 7 or more marks</b></td> </tr> <tr> <td>3 marks</td> <td>1 clear sub-node</td> <td>3 marks</td> <td><b>Most</b> relevant content</td> <td><b>L2 = 3 - 6 marks</b></td> </tr> <tr> <td>2 marks</td> <td>At least 2 nodes</td> <td>2 marks</td> <td><b>Some</b> relevant content</td> <td><b>L1 = 1- 3 marks</b></td> </tr> <tr> <td>1 mark</td> <td>Basic structure</td> <td>1 mark</td> <td><b>Limited</b> relevant content</td> <td></td> </tr> </tbody> </table>	Layout		+	Content		Total	4 marks	More than 1 clear sub-node	4 marks	<b>All</b> relevant content	<b>L3 = 7 or more marks</b>	3 marks	1 clear sub-node	3 marks	<b>Most</b> relevant content	<b>L2 = 3 - 6 marks</b>	2 marks	At least 2 nodes	2 marks	<b>Some</b> relevant content	<b>L1 = 1- 3 marks</b>	1 mark	Basic structure	1 mark	<b>Limited</b> relevant content		8	<p>Mark layout and content separately and add marks together to get level and total mark for question.</p> <p>Indicative content:</p> <ul style="list-style-type: none"> <li>• Colour scheme (annotated)</li> <li>• House style</li> <li>• Logo</li> <li>• Help message</li> <li>• Error messages</li> <li>• Buttons for navigation</li> <li>• Search facility</li> <li>• Contact details of restaurant</li> </ul>
Layout		+	Content		Total																										
4 marks	More than 1 clear sub-node		4 marks	<b>All</b> relevant content	<b>L3 = 7 or more marks</b>																										
3 marks	1 clear sub-node		3 marks	<b>Most</b> relevant content	<b>L2 = 3 - 6 marks</b>																										
2 marks	At least 2 nodes		2 marks	<b>Some</b> relevant content	<b>L1 = 1- 3 marks</b>																										
1 mark	Basic structure	1 mark	<b>Limited</b> relevant content																												

16	(a)	<p><b>An explanation of why user testing should be carried out:</b></p> <ul style="list-style-type: none"> <li>To check the user journey through the Monty Bella website is error free (1) so the user experience of the Monty Bella website is positive (1)</li> <li>To make sure that the website responds to user interactions (1) as required by Monty Bella clients requirements (1)</li> <li>To <u>identify</u> any errors in the customers use of the system (1) so remedial action can be taken before the Monty Bella website goes live (1)</li> <li>Award credit for any other suitable response</li> </ul>	2	2 marks available for an explanation of why user testing should be carried out
16	(b)	<p><b>An explanation of one advantage of using a leaflet:</b></p> <ul style="list-style-type: none"> <li>An existing template can be used (1) to maintain consistency of presentation of information (1)</li> <li>The house style of Monty Bella restaurant / takeaway service can be used (1) to ensure customer familiarity / recognition (1)</li> <li>A range of features / text and graphics can be included (1) to provide information for different demographic groups of customers (1)</li> <li>Award credit for any other suitable response</li> </ul>	2	<p>2marks available for an explanation of one advantage of using a leaflet.</p> <p>The focus of the question is on the restaurant advertising the takeaway service.</p>
16	(c)	<p><b>An explanation of one disadvantage of using email:</b></p> <ul style="list-style-type: none"> <li>If the leaflet is sent as an attachment (1) it may go into the spam / junk folder because of the ISP rules (1)</li> <li>If the leaflet is embedded into the body of the email (1) the size of the email may be too large to be delivered (1)</li> <li>Award credit for any other suitable response</li> </ul>	2	<p>2 marks available for an explanation of one disadvantage of using email to distribute the leaflet.</p> <p>The focus of the question is on the customers receiving the leaflet by email.</p>
17	(a)	<ul style="list-style-type: none"> <li>Data Protection Act / DPA (1)</li> </ul>	1	<p>CAO</p> <p>The date of the Act does not have to be provided or ignore if incorrect</p>



17	(b)	<p><b>Any two actions from list:</b></p> <ul style="list-style-type: none"> <li>• Customer details must be kept secure (1)</li> <li>• Customers details must be deleted if requested (1)</li> <li>• Customer details must be kept up to date (1)</li> <li>• Changes in customer details must be actioned (1)</li> <li>• Customers must be told what their data is being used for (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2 x 1	<p>Two actions from list for one mark each</p> <p>This can be awarded marks if the answer to Q17 (a) is incorrect</p>
17	(c)	<p><b>An explanation of how usernames &amp; passwords increase security:</b></p> <ul style="list-style-type: none"> <li>• The username authenticates the user (1) when a valid password needs to be entered (1)</li> <li>• The username &amp; password restricts access to the website (1) without a valid username and correct password access will be denied (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2	Up to 2 marks for a complete explanation of how a username & password will increase security of the takeaway ordering website
17	(d)	<p><b>An explanation of how a firewall will increase security:</b></p> <ul style="list-style-type: none"> <li>• Will block access to the Monty Bella website (1) if the predefined rules are not met (1)</li> <li>• Will establish a barrier between the Monty Bella website and the internet / WWW (1) by monitoring incoming/outgoing traffic (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2	Up to 2 marks for a complete explanation of how a firewall will increase security

18		<p><b>An explanation of an advantage and disadvantage of the use of an online survey:</b></p> <p><b>Advantage</b></p> <ul style="list-style-type: none"> <li>• Large numbers of customers (1) can be asked to complete the survey (1)</li> <li>• Cheaper than interviews (1) for large numbers of customers (1)</li> <li>• <u>All</u> the responses (1) will be in the same format (1)</li> <li>• Comparisons of the results (1) are easy to formulate (1)</li> <li>• A range (1) of different types of questions can be included (1)</li> <li>• Award credit for any other suitable response</li> </ul> <p><b>Disadvantage</b></p> <ul style="list-style-type: none"> <li>• Access to the internet is needed (1) to send the survey to customers / receive the customer responses (1)</li> <li>• The survey needs to be carefully designed (1) to get the data required (1)</li> <li>• Questions (1) need to be clearly worded (1)</li> <li>• Award credit for any other suitable response</li> </ul>	2 x 2	<p>2 marks for explaining each advantage and disadvantage up to a maximum of 4 marks.</p> <p>The focus of the question is the restaurant.</p>
----	--	--	-------	---

19		<p><b>Indicative content</b></p> <p><b>Advantages</b></p> <ul style="list-style-type: none"> <li>• Increase access to information on the internet</li> <li>• Better communication - Messages can be left for staff</li> <li>• Reminders can be set</li> <li>• Voice commands can be used</li> <li>• Apps can be accessed e.g. new recipes can be found</li> <li>• Multiple devices can be connected to provide communication in the workplace.</li> <li>• If the smart device has a screen, then multimedia content can be accessed e.g. videos of how to cook recipes</li> <li>• Voice recognition to tailor content to specific users</li> <li>• Food supplies can be monitored and automatically ordered from suppliers</li> <li>• Heating etc can be controlled by the device meeting pre-set user limits</li> </ul> <p><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• Security needs to be strong to stop unauthorised access / hackers</li> <li>• Devices from different manufacturers may not be compatible</li> <li>• Devices cannot be used if there is no internet access</li> <li>• If the device loses power, then all devices controlled may return to factory settings – e.g. heating may not come on at specified times / to temperature set</li> <li>• Decrease in privacy</li> </ul>	<p><b>9</b></p> <p><b>Band 3: [7-9 marks]</b> A thorough discussion showing detailed knowledge and understanding of more than one advantage AND disadvantage to the restaurant of using a smart device connected to the IoT.</p> <p>Relevant and appropriate examples are given.</p> <p>Consistently used appropriate terminology.</p> <p><i>Any relevant consideration of an advantage AND disadvantage is sufficient for bottom of mark band.</i></p> <p><b>Band 2: [4-6 marks]</b> An adequate discussion showing some knowledge of at least one advantage AND one disadvantage to the restaurant of using a smart device connected to the IoT.</p> <p>Some relevant examples are provided although these may not always be appropriate.</p> <p>Some use of appropriate terminology.</p> <p><i>Any relevant consideration of an advantage or disadvantage is sufficient for bottom of mark band.</i></p> <p><b>Band 1: [1-3 marks]</b> A brief discussion showing limited knowledge and understanding relevant to the use of a smart device.</p> <p>Little or no use of appropriate terminology.</p> <p><b>0 marks</b> No response worthy of credit.</p>
----	--	--	---