

## Support highlights

We've collated links to some of our core resources into this one-stop guide. These highlighted resources will enable you to get up to speed quickly in the classroom and support your students in preparing for assessment. They include materials that will focus your teaching on individual abilities of students, help determine their capabilities and above all save you time. Many more resources are available from the [OCR website](#).

## Scheme of work

[Download our scheme of work](#)

Our scheme of work provides you with suggested content that could be delivered with the specification. It also provides suggested hours of teaching time to help you plan your approach to delivery. Students might wish to use these as checklists to support their overall understanding of a given topic.

## Teacher guide – Suggested studies guide

[Download our Teacher guide – Suggested studies guide](#)

This guide can be adapted by you or your students because it summarises the specification content into some key concepts and then some related studies. The concepts could be turned into a glossary of terms or check that they can describe the concepts in enough detail to get 6 marks e.g. explain, using examples, the concept of popular culture. Students could use the list of studies to check they can briefly describe the study and have some evaluation of it.

## Lesson element – Identity and hybrid identity

Download our Lesson element – Identity and hybrid identity

[Teacher instructions](#)

[PowerPoint Presentation](#)

[Student activity](#)

This resource links together the Identity and hybrid identity presentation along with the Identity and hybrid identity activity. As this resource has the answers, this can be shared with students after they have completed their work and independent study to check their understanding and can help you identify gaps in knowledge. The useful elements are the stretch and challenge sections – to guide you to challenging further questions to pose to students.

## You may also like

### Assessment materials

Access past papers, mark schemes and examiners' reports from the [OCR website](#).

We have a [Guide to Assessment](#) - this is a student friendly guide that talks you through all the different types of exam question structures, offering top tips and guidance and uses exemplar candidate answers to illustrate this. It is a 'one stop, shop' for everything you need to know about our Sociology A Level assessments, and an essential guide.



## You may also like (cont)

We have [Exam Builder](#) for A Level Sociology. This is a question building platform that is free for centres with Interchange log in. You can design your own topic tests, homework activities and mock exams. We have a [blog](#) that explains how you can do this for Sociology.

## Professional development

There will be a full suite of CPD [webinars](#) available. The subject advisor, Lucy Carey, runs Q and A webinars to allow you to ask questions to understand the specification and the resources and support OCR has (she is an ex Sociology teacher). To help with understanding the assessment we offer assessors who are current teachers of Sociology to guide you through the assessment and offer top tips to your students.

We also offer sessions where you can 'Ask the Examiner' in a Q&A style. These are great free sessions that enable you to check your understanding of mark schemes and examiner reports for example. We also run webinars twice a year for people new to OCR Sociology to help with 'Everything you need to know to get started'.

### Find an event

See our range of professional development courses using the '[Find an event](#)' search tool.

We're now running all our CPD training online rather than face-to-face. Future courses will be in the form of a webinar, offering the same high-quality training as our face-to-face training. If you have any questions, please email [professionaldevelopment@ocr.org.uk](mailto:professionaldevelopment@ocr.org.uk)

## Publisher materials

### Hodder Education

#### OCR Sociology for A Level Book 1 and Book 2

Our [endorsed textbooks OCR Sociology for A Level Book 1 and Sociology for A Level Book 2](#) are £28.99 each. They cover the specification and the key content for the course. But you can also make use of books that do not explicitly cover the OCR specification. For example, Sociology For AQA Volume 2 2nd Year A Level – Ken Browne, Jonathan Blundell and Pamela Law has a great section on stratification, which would give good content and studies for Understanding Social Inequalities for OCR.

#### OCR A Level Sociology Student Guide 3: Debates in contemporary society: Globalisation and the digital social world; Crime and Deviance

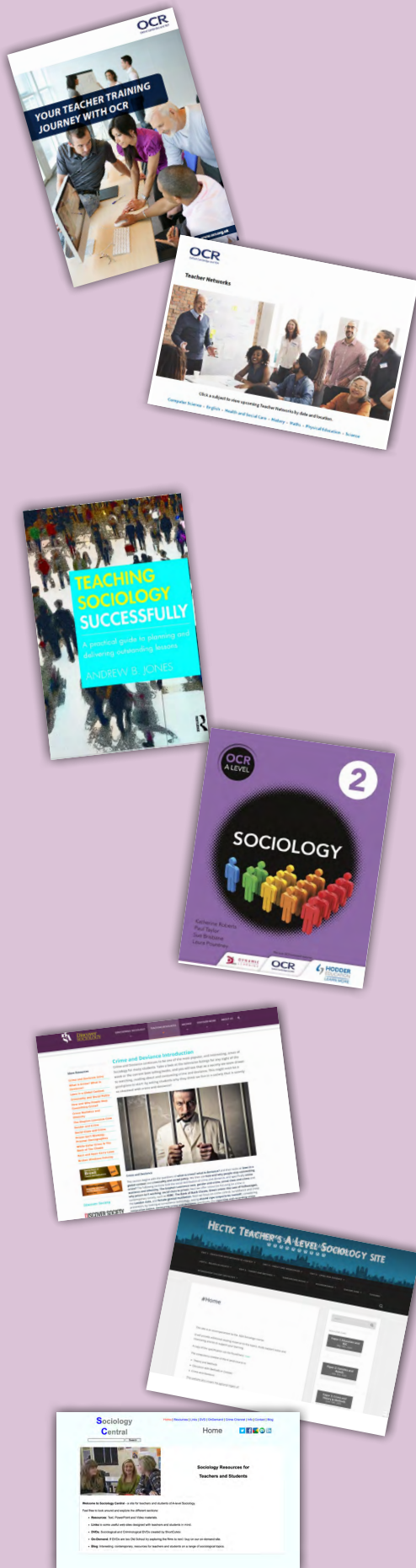
Priced £9.99, [this pocket sized book](#) just covers some of Component 3 content, but as it was published on 28/08/2020 it offers a nice contemporary updated version of the content matching the specification. They have also updated the [Family and Youth subcultures guide](#) too.

### Routledge Taylor & Francis Group

[Teaching Sociology Successfully 2017](#), priced £27.99, has plenty of ideas and practical strategies on how to teach Sociology. There is a particularly good section on teaching sociological research methods.

### Colins

[How to be a Sociologist: An Introduction to A Level Sociology](#) Dr Sarah Cant and Dr Jennifer Hards priced £12.99 is a great, short, contemporary introduction to Sociology. Chapter 2 is a great read particularly for teachers and students who wish to update their knowledge on contemporary Sociological theory.



## Other resources

### The Impact of Social Media

This is a free to download [digital endorsed resource](#) that has a teacher pack and student pack. There is an accompanying blog to explain the Why We Post Project. It was envisaged that this resource would allow students to work through this independently of the classroom and covers the contemporary element of the specification on social media

### Hectic Teachers A Level Sociology Support

This [website](#) is targeted at the AQA specification, but there is a lot of crossover content for the OCR specification on Family and households, Crime and Deviance, Theory and Methods and Education topics. The exam advice is not linked to the OCR specification.

### Discover Sociology

This [section of the BSA](#) (British Sociology Society) is brimming with teaching resources and wider reading. The topics covered related to the OCR specification are Crime; Research Methods; Education; Social Inequalities; Youth Subcultures; Media; Family; Theory.

Filter and look out for the BSA videos - the Dobash and Dobash video on Domestic Violence, or Louise Archer talking about Education Inequality are a great watch.

### Sociology Central

A [wide and varied website](#) that covers a full range of Sociology topics from the OCR specification (but it is not just for the OCR specification). It has resources, links for wider reading, worksheet and notes etc.

### Seneca Learning

This is a remote studying platform, that allows teachers to set assignments and tests to monitor misconceptions and check understanding. [Seneca](#) has OCR Sociology content on its platform for you to create tests for your students or homework challenges.

### The Sociology Show

[The Sociology Show](#) is available on a range of podcast platforms. It is hosted by Matthew Wilkin, and he conducts interviews with a range of different people within the world of Sociology - many contemporary sociologists talking about their current research.

## Keep connected

### Blogs

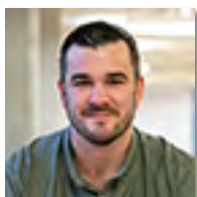
[Remote learning blog](#). This is written by the Subject Advisor for Sociology and details a full range of digital resources that you can use with your students. It includes activities for flipped learning, wider reading and reading activities beyond the specification.

### Why WE Post Part 2

This [blog](#) is written by the author of the [Endorsed Impact of Social media resources](#). It explains how the resources were made and how they relate to the specification topic on Globalisation and Digital Social World for Component 3 H580/03 Debates in Contemporary Society.



## Get in touch



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