

## Support highlights

We've collated links to some of our core resources into this one-stop guide. These highlighted resources will enable you to get up to speed quickly in the classroom and support your students in preparing for assessment. They include materials that will focus your teaching on individual abilities of students, help determine their capabilities and above all save you time. Many more resources are available from the [OCR website](#).

## Schemes of work

[Download our schemes of work](#)

Our schemes of work provide you with suggested content that could be delivered with the specification. They also provide a suggested hours of teaching time to help you plan your approach to delivery. Students might wish to use these as checklists to support their overall understanding of a given topic. Each scheme of work also includes suggested reading lists where further in-depth information could be found on any given aspect of the course as well as assessment ideas and site proposal forms for history around us.

## Guide to assessment

[Download our guide to assessment](#)

Our guide to assessment provides you and your students with all the information you need to access the exam questions. Each question type is fully analysed, and examples of good practice are given. They also contain candidate style answers to help exemplify the strengths and weaknesses of different responses. This guide was written with students in mind, so we would certainly encourage its use by them to support their own understanding of the exams.

## New resources to support you

[Ways to approach History Around Us](#)

In this video, three teachers discuss different ways to approach the History Around Us element

### Assessment materials

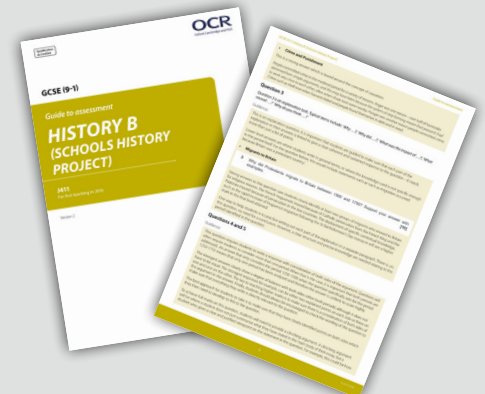
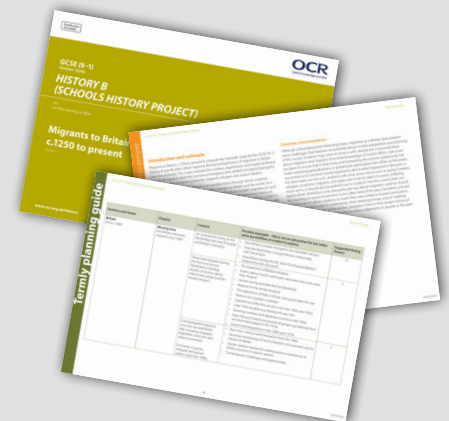
Access past papers, mark schemes and examiners' reports from the [OCR website](#).

## Professional development

### Find an event

See our range of professional development courses using the '[Find an event](#)' search tool.

We're now running all our CPD training online rather than face-to-face. Future courses will be in the form of a webinar, offering the same high-quality training as our face-to-face training. If you have any questions, please email [professionaldevelopment@ocr.org.uk](mailto:professionaldevelopment@ocr.org.uk)





## Publisher materials

### Hodder Education and National Trust

There is a wealth of endorsed books available via our [website](#).

## Other resources

### School History Project

Since 1972, the [Schools History Project](#) (SHP) has been supporting teachers and working to improve history teaching, as our partners for this specification, SHP have produced a range of excellent resources and guidance to support you in your delivery of this qualification.

### Our Migration Story

This [website](#) presents the often untold stories of the generations of migrants who came to and shaped the British Isles.

## Keep connected

### Blogs

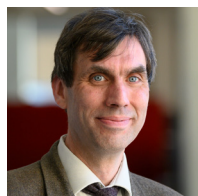
#### How to unlock the history around us from historical sites?

[Case studies, advice and some current examples](#) in ways historical sites have been working with us to engage and inspire history teachers and students.

#### Five key strategies for going beyond the textbook for OCR GCSE History B (SHP)

[Five strategies](#) that are proving particularly helpful for going beyond the book when teaching.

## Get in touch



*Michael Goddard*

Subject Advisor  
for History

[history@ocr.org.uk](mailto:history@ocr.org.uk)

01223 558735

[@OCR\\_History](https://twitter.com/OCR_History)



*Richard Kerridge*

Subject Advisor  
for History

[history@ocr.org.uk](mailto:history@ocr.org.uk)

01223 889591

[@OCR\\_History](https://twitter.com/OCR_History)

[www.ocr.org.uk](http://www.ocr.org.uk)

OCR Customer Support Centre

#### General qualifications

Telephone 01223 553998

Facsimile 01223 552627

Email [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)



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