

Key benefits

- Clear assessments with sensible, straightforward questions**
 Teachers tell us mark schemes are clear and easy to use, and question stems are clearly explained.
- Sources and interpretations done properly**
 Source skills focus on getting students to think about how historians use primary material, and interpretations are located in their historical debates.
- A diverse, meaningful and rich GCSE curriculum**
 Explore options covering migration history, LGBT+ history and the important roles women have played in explaining the modern world. Students will understand how the twentieth century shaped the world we live in today, and explore a theme explaining modern Britain in its historical context.
- Coherent, manageable, and familiar content to help planning and teaching**
 International relations is a short period study covering about 50 years, with a depth study of an individual country such as Germany or the USA in the 20th century. The link between the thematic study and the British depth study means you can integrate the teaching of both. The study of the historic environment is a fixed site that you can plan and teach year after year.

Content overview

Component	Marks	Duration	Weighting
Period study and non-British depth study (01-07) A study of international relations 1918-c.1975 and any one of the five non-British depth studies available: China 1950-81 Germany 1925-55 South Africa 1960-1994 USA 1919-48 USA 1945-74	105	1h 45	50%
British thematic study (08-10) A study of one of the three British thematic studies: Migration to Britain c.1000-c.2010 Power: Monarchy and Democracy in Britain c.1000-2014 War and British Society c.790-c.2010	50	1h	25%
British depth study and a study of the historic environment A study of one of the three British depth studies: The impact of empire on Britain 1688-c.1730 The English Reformation c.1520-c.1550 Personal Rule to Restoration 1629-1660 and studies of the historic environment: Urban Environments: Spitalfields Castles: Form and Function: Kenilworth Castle Each British depth study and study of the historic environment links to one of the three thematic studies, and these must be taken together.	55	1h 15	25%

Our support and resources

We understand that moving exam boards is a big step and we are here to **support you**.

Planning and teaching resources freely available on the GCSE History A webpage (<https://www.ocr.org.uk/qualifications/gcse/history-a-explaining-the-modern-world-j410-from-2016/>) **include:**

- Schemes of work for every component option
- Teacher guides to the historic environment sites (Kenilworth Castle and Spitalfields)

Assessment resources freely available on the GCSE History A webpage (<https://www.ocr.org.uk/qualifications/gcse/history-a-explaining-the-modern-world-j410-from-2016/>) **include:**

- Past papers
- Practice papers
- Candidate exemplars
- Examiner reports
- ExamBuilder - our **free** assessment builder platform, ideal to create more papers for your students. <https://ocr.org.uk/exambuilder>
- Active Results - our **free** online results analysis service that allows you review your students' exam performance.

<https://www.ocr.org.uk/administration/support-and-tools/active-results/>

Textbooks and digital resources published by Hodder

All units have dedicated support written by the people who developed the specification.

<https://www.ocr.org.uk/qualifications/gcse/history-a-explaining-the-modern-world-j410-from-2016/textbooks/>

For all your specific subject-related queries, you can get in touch with our friendly, knowledgeable OCR History subject advisor team at history@ocr.org.uk.

www.ocr.org.uk

OCR Customer Support Centre

General qualifications

Telephone 01223 553998

Facsimile 01223 552627

Email general.qualifications@ocr.org.uk

Vocational qualifications

Telephone 02476 851509

Facsimile 02476 851633

Email vocational.qualifications@ocr.org.uk

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CPD

We have a wide range of CPD on offer, including face-to-face training, webinars and videos – see <https://www.ocr.org.uk/qualifications/professional-development/>. Our CPD is delivered by the people who developed our specification and who mark our exams.

Our **free teacher networks** will provide you with a fantastic opportunity to discuss your subject with our subject advisors and like-minded colleagues in your local area.

Please see our [teacher networks page](#) for a full listing of events and to book your place.

Next steps

If you're an OCR-approved centre, all you need to do is download the specification and start teaching.

Make sure you sign up to receive subject emails, so that we can share new resources and important updates with you.

<http://www.ocr.org.uk/i-want-to/email-updates>

Follow us on Twitter for the latest news [@OCR_History](#)

"History A is the ideal course to equip citizens of the future – the different elements of the course can reinforce each other well. I felt the engaging content, which was really manageable and straightforward, boosted my student performance because they felt confident"

Ian Garrett,

History teacher, St. Francis of Assisi School, Walsall

"The detailed feedback and responses I have received, mark schemes that make sense to staff and students, and exams that are fair and don't catch the student out, are some of the highlights of GCSE History A for me"

Sarah Mackay,

Head of History, Kingsway School, Stockport.