

## GCSE – Food Preparation and Nutrition: Food Investigation Task

OCR (9-1) GCSE J309 - components 02/03

**Non-Examined Assessment – Centre Recording Sheet** 

Please read the instructions printed overleaf before completing this form

Centre Number

Centre Name

Series

June

Year

| Candidate | Candidate Name         | Teaching<br>Group | Marks |               |          |            |              | Checklist               |
|-----------|------------------------|-------------------|-------|---------------|----------|------------|--------------|-------------------------|
|           |                        |                   | Plan  | Investigation | Analysis | Evaluation | Total<br>Max | Independent<br>check of |
| Number    |                        | or set            | Max 9 | Max 21        | Max 9    | Max 6      | 45           | addition                |
|           |                        |                   |       |               |          |            |              |                         |
|           | For moderator use only |                   |       |               |          |            |              |                         |
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|           | For moderator use only |                   |       |               |          |            |              |                         |

GCW360 Devised February 2018

Oxford Cambridge and RSA Examinations

| Candidate<br>Number | Candidate Name         | Teaching<br>Group<br>or set | Marks |               |          |            |              | Checklist               |
|---------------------|------------------------|-----------------------------|-------|---------------|----------|------------|--------------|-------------------------|
|                     |                        |                             | Plan  | Investigation | Analysis | Evaluation | Total<br>Max | Independent<br>check of |
|                     |                        |                             | Max 9 | Max 21        | Max 9    | Max 6      | 45           | addition                |
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|                     | For moderator use only |                             |       |               |          |            |              |                         |

| Candidate<br>Number | Candidate Name         | Teaching<br>Group<br>or set | Marks |               |          |            |              | Checklist               |
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## INSTRUCTIONS FOR COMPLETION OF THIS FORM FOR MARKING AND INTERNAL MODERATION

- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the general JCQ/NEA regulations.
- 2 This form must only be used for recording candidate marks for the components outlined in its header.
- 3 Complete the information at the head of the form.
- 4 List the candidates in an order which will allow ease of transfer of marks to EDI at a later stage (i.e. in candidate number order). The candidate number and teaching group should also be shown.
- 5 Mark the NEA task of each candidate according to the Marking Criteria and guidance given in the most recent version of the specification held on the OCR website.
- 6 Complete the white row for each candidate and leave the shaded row for the use of the moderator.
- 7 Where more than one teacher has entered candidates for this specification, carry out internal standardisation to ensure that the total marks awarded to each candidate reflects a single valid order of merit. \*
- 8 Ensure that all mark transcriptions and additions are independently checked.
- 9 Ensure that this form is sent with the sample for moderation.
- 10 You are advised to keep a copy of this form for reference.

\* When your centre is submitting work for this specification as part of a Consortia, make sure you refer to your Exams Officer's Admin Guide for advice on internal moderation and submission of marks.

## YOU ARE REQUIRED TO ALSO COMPLETE AN AUTHENTICATION FORM FOR EACH CANDIDATE