

English Language

**OCR Advanced GCE H470 Component 03
Non-examined assessment**

Please read the information printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the assessed work of each candidate in the moderation sample.

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| Examination series: | June |
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| Year | | | | |
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| Centre name | | | | |
| Centre number | | | | |
| Candidate name | | Candidate No. | | |

ENTER BELOW DETAILS OF THE TWO ASSIGNMENTS ASSESSED FOR THIS UNIT

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| Task 1 – Title for Language Investigation: | <input style="width: 100px; height: 40px;" type="text"/> Mark out of 30 |
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| Task 2 – Title and Audience for the Academic Poster: | <input style="width: 100px; height: 40px;" type="text"/> Mark out of 10 |
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| | | | |
|---|--|---------------------------------------|--|
| Word count excluding raw data, appendices, titles etc | | Total mark for whole folder out of 40 | |
|---|--|---------------------------------------|--|

Summative comment *(please continue on additional sheet if needed)*

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| Please tick to indicate that the marking of this work has been internally standardised if there is more than one teacher of A Level English Language in your centre. | |
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Information for completing this form

The assessment for this component should be carried out according to the instructions and information given in the **Specification** and in the **Non-exam assessment Guidance** document for this component. A summary of the method is given below.

One form should be used for each candidate.

In carrying out assessments and recording outcomes centres should particularly bear in mind the following:

Length of folders

The recommended word count for this non examined assessment is **2750-3500 words** across the two tasks. The word count for the independent language investigation is **2000-2500 words** and the word count for the academic poster is **750-1000 words**. Candidates should be encouraged to keep closely to the recommended word counts. Footnotes, raw data, appendices, quotations and bibliographies are not included in the word counts.

Candidates will not be specifically penalised for exceeding the word count; however, any response that significantly differs from the word count will be self-penalising either by not demonstrating the AOs to the required level or through lacking coherence and concision.

Teacher marks and comments

All folders must show evidence of assessment and should include **on the Cover Sheet**:

- The internally assessed **marks out of 30 for Task 1 and out of 10 for Task 2**.
- The total **mark out of 40 for the whole folder**.
- A **summative comment** that helps explain the final mark that has been given. This should be expressed in terms which relate to the level descriptors for this non-examined assessment.

In addition, further annotation and comment in the body of the candidate's work is encouraged.

Summary of assessment method for this component

Mark **Task 1 out of 30 and Task 2 out of 10** by using the relevant set of non-examined assessment level descriptors given in the specification, as follows:

Task 1 is assessed for Assessment Objectives 1, 2 and 3.

By using the 'best fit' principle, place the response within the appropriate level to determine the **mark out of 30**.

Task 2 is assessed only for Assessment Objective 5.

By using the 'best fit' principle, place the response within the appropriate level to determine the **mark out of 10**.

To arrive at a final mark out of 40, add together the marks for Task 1 and Task 2.