

<b>Session</b>	<b>June</b>	<b>Year</b>		Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.
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<b>Centre Name</b>		<b>Centre Number</b>	
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<b>Candidate Name</b>		<b>Candidate Number</b>	
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	Evidence Submitted				Total Mark
	Test 1		Test 2		
<b>Dynamic World</b> (30)					
<b>Fieldwork Notebook</b> (30)					
<b>Personal Project</b> (40)					
					<b>Overall Total (100)</b>

Please tick to indicate this work has been standardised	
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**Fieldwork Notebook – 30 marks**

Marking Criteria				Teacher Comment	Mark
Level One	Level Two	Level Three			
<b>Knowledge and understanding</b>					
AO1	<input type="checkbox"/> Researches some simple geographical facts with teacher guidance <input type="checkbox"/> Demonstrates limited knowledge about the geographical area where fieldwork took place <input type="checkbox"/> Demonstrates limited understanding of the topic area fieldwork is related to <input type="checkbox"/> Demonstrates a limited understanding of how to risk assess the fieldwork location  <p style="text-align: right;"><b>0 1 2 3</b></p>	<input type="checkbox"/> Researches some geographical facts with little teacher guidance <input type="checkbox"/> Demonstrates basic knowledge of the geographical area where fieldwork took place <input type="checkbox"/> Demonstrates basic understanding of the topic area fieldwork is related to <input type="checkbox"/> Demonstrates a basic understanding of how to risk assess the fieldwork location  <p style="text-align: right;"><b>4 5 6</b></p>	<input type="checkbox"/> Researches geographical facts independently <input type="checkbox"/> Demonstrates knowledge of the geographical area where fieldwork took place <input type="checkbox"/> Demonstrates geographical understanding of the topic area fieldwork is related to <input type="checkbox"/> Demonstrates an understanding of how to risk assess the fieldwork location  <p style="text-align: right;"><b>7 8 9 10</b></p>		
<b>Apply knowledge and understanding</b>					
AO2	<input type="checkbox"/> Limited identification of problems associated with data collection <input type="checkbox"/> Limited evidence of links between the data collected and a topic area within geography <input type="checkbox"/> Limited evidence of fieldwork being drawn together with a summary statement  <p style="text-align: right;"><b>0 1</b></p>	<input type="checkbox"/> Basic identification of problems associated with data collection <input type="checkbox"/> Basic evidence of links between the data collected and a topic area within geography <input type="checkbox"/> Basic evidence of fieldwork being drawn together with a summary statement  <p style="text-align: right;"><b>2 3</b></p>	<input type="checkbox"/> Identifies problems associated with data collection <input type="checkbox"/> Evidence of links between the data collected and a topic area within geography <input type="checkbox"/> Evidence of fieldwork being drawn together with a summary statement  <p style="text-align: right;"><b>4 5</b></p>		

Skills			Teacher Comment	Mark	
AO3	<p><b>Data collection</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Limited description of fieldwork planning</li> <li><input type="checkbox"/> Collects and records data from limited sources with lots of teacher guidance</li> <li><input type="checkbox"/> Limited description of how data is collected, including the use of fieldwork equipment and working with peer group</li> </ul> <p><b>Data presentation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses limited data presentation techniques</li> <li><input type="checkbox"/> Data presentation techniques show little accuracy in their execution</li> <li><input type="checkbox"/> Attempts to make limited comments on data presentation techniques</li> <li><input type="checkbox"/> Lots of teacher guidance</li> </ul> <p style="text-align: right;"><b>0 1 2 3 4 5</b></p>	<p><b>Data collection</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic description of fieldwork planning</li> <li><input type="checkbox"/> Collects and records data from sources with moderate teacher guidance</li> <li><input type="checkbox"/> Basic description of how data is collected, including the use of fieldwork equipment and working with peer group</li> </ul> <p><b>Data presentation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses some data presentation techniques</li> <li><input type="checkbox"/> Data presentation techniques are partially accurate in their execution</li> <li><input type="checkbox"/> Attempts to make basic comments on data presentation techniques</li> <li><input type="checkbox"/> Some teacher guidance</li> </ul> <p style="text-align: right;"><b>6 7 8 9 10</b></p>	<p><b>Data collection</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Description of fieldwork planning</li> <li><input type="checkbox"/> Collects and records data from sources with limited teacher guidance</li> <li><input type="checkbox"/> Description of how data is collected, including the use of fieldwork equipment and working with peer group</li> </ul> <p><b>Data presentation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a range of data presentation techniques</li> <li><input type="checkbox"/> Data presentation techniques are accurate in their execution</li> <li><input type="checkbox"/> Attempts to make comments on data presentation techniques</li> <li><input type="checkbox"/> Minimal teacher guidance/independent</li> </ul> <p style="text-align: right;"><b>11 12 13 14 15</b></p>		

**Personal Project – 40 marks**

Marking Criteria				Teacher Comment	Mark
Level One		Level Two		Level Three	
<b>Knowledge and understanding</b>					
AO1	<input type="checkbox"/> Researches limited geographical facts with teacher guidance <input type="checkbox"/> Demonstrates limited knowledge and understanding about places and environments <input type="checkbox"/> Uses limited geographical vocabulary, which is often inaccurate <p style="text-align: right;"><b>0 1 2 3</b></p>	<input type="checkbox"/> Researches basic geographical facts with little teacher guidance <input type="checkbox"/> Demonstrates basic knowledge and understanding of places and environments <input type="checkbox"/> Uses basic geographical vocabulary, with some accuracy <p style="text-align: right;"><b>4 5 6</b></p>	<input type="checkbox"/> Researches geographical facts independently <input type="checkbox"/> Demonstrates knowledge and understanding of places and environments <input type="checkbox"/> Uses geographical vocabulary, which is mostly accurate <p style="text-align: right;"><b>7 8 9 10</b></p>		
<b>Apply knowledge and understanding</b>				<b>Teacher Comment</b>	<b>Mark</b>
AO2	<input type="checkbox"/> Information is drawn together in an attempt to answer the project title <p style="text-align: right;"><b>0 1</b></p>	<input type="checkbox"/> Information is drawn together to answer the project title <p style="text-align: right;"><b>2 3</b></p>	<input type="checkbox"/> Information is drawn together to clearly answer the project title <p style="text-align: right;"><b>4 5</b></p>		
<b>Skills</b>				<b>Teacher Comment</b>	<b>Mark</b>
AO3	<input type="checkbox"/> Collects and uses information from limited sources <input type="checkbox"/> Uses limited data presentation methods <input type="checkbox"/> Presents information in a limited way <input type="checkbox"/> Project work has a limited structure <input type="checkbox"/> Limited attempt to write in their own words <input type="checkbox"/> Lots of teacher guidance <p style="text-align: right;"><b>0 1 2 3 4 5 6 7 8</b></p>	<input type="checkbox"/> Collects and uses information from some sources <input type="checkbox"/> Uses some data presentation methods <input type="checkbox"/> Presents information in a basic way <input type="checkbox"/> Project work follows a basic structure <input type="checkbox"/> Some attempt to write in their own words <input type="checkbox"/> Some teacher guidance <p style="text-align: right;"><b>9 10 11 12 13 14 15 16</b></p>	<input type="checkbox"/> Collects and uses information from various sources <input type="checkbox"/> Uses a range of presentation methods <input type="checkbox"/> Presents information in a relevant way <input type="checkbox"/> Project work follows a logical structure <input type="checkbox"/> Frequently writes in their own words <input type="checkbox"/> Minimal teacher guidance/independent <p style="text-align: right;"><b>17 18 19 20 21 22 23 24 25</b></p>		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this form

- 1 **One** Coversheet should be used for each candidate. Please ensure that the appropriate boxes at the top of the form are completed.
- 2 Transcribe the total mark from the Dynamic World Test Coversheet to the front cover and select which test is submitted.
- 3 Please enter comments where evidence can be found in for the Fieldwork Notebook and the Personal Project. Indicate which parts of the text in the AOs the evidence relates to by either highlighting, ticking or underlining.
- 4 Enter the mark awarded for each AO of the marking criteria in the relevant mark column.
- 5 Add the marks for the AOs together to give a total out of 30 for the Fieldwork Notebook and out of 40 for the Personal Project. Enter the totals in the relevant box on the front cover.
- 6 Calculate the overall total out of 100 and enter in the relevant box. Tick to indicate that the work has been standardised internally.
- 7 Include evidence for all three tasks (including Dynamic World Test Coversheet) with this form.