

**English Literature**

**OCR Advanced GCE H472 Component 03 Literature post-1900  
Non-examined assessment**

Please read the information printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the assessed work of each candidate in the moderation sample.

Examination series:	June	Year				
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Centre name					
Centre number					
Candidate name		Candidate No.			

**ENTER BELOW DETAILS OF THE TWO ASSIGNMENTS ASSESSED FOR THIS UNIT**

**Chosen texts – Please indicate which text is post-2000**

Task 1 (one text):

Task 2 (two texts):

**Task 1\* (close reading or re-creative writing with commentary):** \* please attach a copy of the passage used for this task

**Mark out of 15**

**Task 2 (essay on linked texts):**

**Mark out of 25**

Word count excluding quotations, titles etc		Total mark for whole folder out of 40	<input type="text"/>
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**Summative comment** (please continue on additional sheet if needed):

Please tick to indicate that the marking of this work has been internally standardised if there is more than one teacher of A Level English Literature in your centre.

## Information for completing this form

The assessment for this component should be carried out according to the instructions and information given in the **Specification** and in the **Non-exam assessment Guidance** document for this component. A summary of the method is given below.

One form should be used for each candidate.

Centres must have obtained approval for the text(s) and task(s) used by all candidates. Please include a copy of the approval email from the OCR moderator with your sample.

In carrying out assessments and recording outcomes centres should particularly bear in mind the following:

### Length of folders

The recommended word count for this non examined assessment is **3000 words across the two tasks: 1000 words for Task 1 and 2000 words for Task 2**. Candidates should be encouraged to keep closely to this recommended word count. Footnotes, quotations and bibliographies are not included in the word count.

Candidates will not be specifically penalised for exceeding the word count; however, any response that significantly differs from the word count will be self-penalising either by not demonstrating the AOs to the required level or through lacking coherence and concision.

### Teacher marks and comments

All folders must show evidence of assessment and should include **on the Cover Sheet**:

- The internally assessed **marks out of 15 for Task 1 and out of 25 for Task 2**.
- The total **mark out of 40 for the whole folder**.
- A **summative comment** that helps explain the final mark that has been given. This should be expressed in terms which relate to the level descriptors for this non examined assessment.

In addition, further annotation and comment in the body of the candidate's work is encouraged.

### Summary of assessment method for this component

Mark **Task 1 out of 15 and Task 2 out of 25** by using the relevant set of non-examined assessment level descriptors given in the specification, as follows:

**Task 1** is assessed for Assessment Objectives 1 and 2.

By using the 'best fit' principle, place the response within the appropriate level, considering the weighting given to each Assessment Objective, to determine the **mark out of 15**.

**Task 2** is assessed equally for all Assessment Objectives.

By using the 'best fit' principle, place the response within the appropriate level to determine the **mark out of 25**.

**To arrive at a final mark out of 40, add together the marks for Task 1 and Task 2.**