## Topic Check In - 1.04 Inverse operations

Fill in the missing values.

1. $471-97=471+\square-100=\square$
2. $34 \times 12=\square \times 6=\square \times 3=\square$

Use the fact that $140 \times 4=560$ to determine the following.
3. $560 \div 4$
4. $560 \div 8$
5. Hamish thinks of a number. If he halves it and then halves it again the answer is 20 . What was the original number?
6. Ruth is thinking of a number. If she multiplies it by 5 and then adds 3 the answer will be 58 . Describe how you could work out what number she is thinking of.
7. What are the missing digits in the following calculation? $3 \square \times \square=\square 70$
8. Given that $32^{2}=1024$, find $7+\sqrt{1024}$.
9. Amy and Brian play football. If Amy scored 4 more goals than Brian and they scored 22 goals in total, find the number of goals scored by Amy.
10. It costs $£ 10$ to hire a bicycle plus $£ 2$ for every hour. If it cost Darren $£ 18$ to hire a bike, how many hours did he hire it for?

## Extension

How many different ways can you find to use four different single digit numbers, and any mathematical operations $[+,-, \times, \div$ and brackets ( $)$ ] to make the answer 14 ?

## Answers

1. $471+3-100=374$
2. $68 \times 6=136 \times 3=408$
3. 140
4. 70
5. 80
6. You need to subtract 3 from 58 and then divide by 5
7. $34 \times 5=170$
8. 39 [note -25 is also a correct answer]
9. 13
10.4

## Extension

Possible examples:

$$
\begin{aligned}
& 1 \times 2+3 \times 4 \\
& 4 \times 2+5+1 \\
& 1 \times 2 \times(3+4)
\end{aligned}
$$



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

[^0]| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Use mental methods of subtraction |  |  |  |
| AO1 | 2 | Use mental methods of multiplication |  |  |  |
| AO1 | 3 | Know that multiplication and division are opposite functions |  |  |  |
| AO1 | 4 | Apply associated number facts |  |  |  |
| AO1 | 5 | Use inverse function to solve a problem |  |  |  |
| AO2 | 6 | Deduce solution by applying inverse functions |  |  |  |
| AO2 | 7 | Use properties of multiples and factors to construct chains <br> of reasoning to solve a problem |  |  |  |
| AO2 | 8 | Draw a conclusion from mathematical information |  |  |  |
| AO3 | 9 | Solve a word problem using opposite operations |  |  |  |
| AO3 | 10 | Use BIDMAS rules in the correct opposite order to find a <br> solution |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Use mental methods of subtraction |  |  |  |
| AO1 | 2 | Use mental methods of multiplication |  |  |  |
| AO1 | 3 | Know that multiplication and division are opposite functions |  |  |  |
| AO1 | 4 | Apply associated number facts |  |  |  |
| AO1 | 5 | Use inverse function to solve a problem |  |  |  |
| AO2 | 6 | Deduce solution by applying inverse functions |  |  |  |
| AO2 | 7 | Use properties of multiples and factors to construct chains <br> of reasoning to solve a problem |  |  |  |
| AO2 | 8 | Draw a conclusion from mathematical information |  |  |  |
| AO3 | 9 | Solve a word problem using opposite operations |  |  |  |
| AO3 | 10 | Use BIDMAS rules in the correct opposite order to find a <br> solution |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Use mental methods of subtraction |  |  |  |
| AO1 | 2 | Use mental methods of multiplication |  |  |  |
| AO1 | 3 | Know that multiplication and division are opposite functions |  |  |  |
| AO1 | 4 | Apply associated number facts |  |  |  |
| AO1 | 5 | Use inverse function to solve a problem |  |  |  |
| AO2 | 6 | Deduce solution by applying inverse functions |  |  |  |
| AO2 | 7 | Use properties of multiples and factors to construct chains <br> of reasoning to solve a problem |  |  |  |
| AO2 | 8 | Draw a conclusion from mathematical information |  |  |  |
| AO3 | 9 | Solve a word problem using opposite operations |  |  |  |
| AO3 | 10 | Use BIDMAS rules in the correct opposite order to find a <br> solution |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Use mental methods of subtraction |  |  |  |
| AO1 | 2 | Use mental methods of multiplication |  |  |  |
| AO1 | 3 | Know that multiplication and division are opposite functions |  |  |  |
| AO1 | 4 | Apply associated number facts |  |  |  |
| AO1 | 5 | Use inverse function to solve a problem |  |  |  |
| AO2 | 6 | Deduce solution by applying inverse functions |  |  |  |
| AO2 | 7 | Use properties of multiples and factors to construct chains <br> of reasoning to solve a problem |  |  |  |
| AO2 | 8 | Draw a conclusion from mathematical information |  |  |  |
| AO3 | 9 | Solve a word problem using opposite operations |  |  |  |
| AO3 | 10 | Use BIDMAS rules in the correct opposite order to find a <br> solution |  |  |  |


[^0]:    OCR Resources: the small print
    OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.
    © OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

    OCR acknowledges the use of the following content: Maths and English icons: AirOne/Shutterstock.com

